

Teaching guide

IDENTIFICATION DETAILS

Degree:			
Faculty/School:	Law, Business and Government		
Course:	CATHOLIC SOCIAL THOUGHT AND WORLD RELIGIONS		
Type:	Compulsory Internal	ECTS credits:	3
Year:	2	Code:	46014
Teaching period:	Fourth semester		
Teaching type:	Classroom-based		
Language:	Inglés		
Total number of student study hours:	75		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

Catholic Social Thoughts and World Religions explores the principles of Catholic Social Thought (CST) and their interaction with the ethical and social teachings of major world religions. This course will analyze how CST addresses global challenges -poverty, peace, human rights, international relations- while engaging in intercultural and interreligious dialogue. Comparative studies will include Christianity, Islam, Judaism, Hinduism, Buddhism, African traditional religious and secular humanist perspectives

GOAL

Understand the key principles of CST -human dignity, solidarity, common good-, and the political organization of communities and CST

Compare CST's approach to social justice with that of other religious and cultural traditions
 Evaluate the role of religion in addressing global issues (migration, ecology, inequality)
 Engage in respectful interfaith dialogue on ethical and social questions, and analyze liberal ideologies according to CST
 Apply CST and interreligious and intercultural insights to contemporary case studies. All this to understand the need for a diplomacy of hope

PRIOR KNOWLEDGE

Knowledge about the political organization of communities according to the idea of 'common good' studied in the previous courses in the subjects of the degree

COURSE SYLLABUS

Foundations of Catholic Social Thought
 World religions and social ethics
 Ideologies, International Relations and CST
 Applied Issues

EDUCATION ACTIVITIES

Participated Lectures on CST and Comparative Religious Ethics
 Readings from encyclicals, sacred texts, and academic articles
 Case studies -interfaith humanitarian initiatives-, etc.
 Debates/Dialogues on controversial topics -religious freedom vs. state laws; Eastern theopolitics-
 Seminars/Guest speakers from diverse religious backgrounds

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

SKILLS

RA1 Articulate the core principles of Catholic Social Thought
 RA2 Understand how different religious traditions address global issues

RA3 Compare CST's approach to social justice with ethical frameworks from the new international order perspectives

SPECIFIC LEARNING RESULTS

SLO1 Analyze case studies through the lens of CST and interreligious dialogue
SLO2 Evaluate the strengths and limitations of religiously grounded ethics in pluralistic societies
SLO3 Synthesize insights from CST and other traditions to propose solutions to contemporary challenges

LEARNING APPRAISAL SYSTEM

Class attendance is compulsory

The criteria used in the evaluation are related to the different means and methodologies applied in the student's learning process and adequately cover the different facets of this learning process both in and out of face-to-face areas

The student must obtain a minimum grade of 5 points out of 10 in both the continuous evaluation and the final exam to pass the course. This is applicable to all students and in all exams (ordinary and extraordinary).

ORDINARY COURSE (according to academic calendar)

According to UFV's internal regulations, class attendance is compulsory.

Students will be asked to carry out work and projects, which may be individual or in groups, and require both classroom activities and autonomous work by the students. There will be written and oral exams, quizzes, short answer or multiple choice. Student participation in the activities will be valued, both physically in the classroom and in a virtual environment

Final exam (quiz model): 50%

Written exam (Essay questions on key concepts): 20%

Participation: Case studies debate (Engagement in discussions and intercultural dialogues): 20%

Attendance: 10%

STUDENTS WITH APPROVED ACADEMIC DISPENSATION

A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others deemed by the Directorate of the Career, upon request of the same in Academic Coordination by providing the documentation required for this purpose. Once granted, both the affected professor and the student who has requested it will be officially notified by the Academic Coordination.

STUDENTS IN SECOND OR SUCCESSIVE ENROLLMENT AND UFV STUDENT ON AN EXCHANGE STAY

For these students, it is not necessary to request dispensation. These students may use the continuous evaluation system, as long as they comply with all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system. In any of the cases, it is the student's responsibility to follow the course, as well as the aspects that make up their evaluation

EXTRAORDINARY CALL (according to the academic calendar)

Final exam (written exam on the content of the topics of the program of the subject)

PLAGIARISM

Plagiarism behaviors, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations. Students are obliged to observe the elementary and basic rules on authenticity and originality in any formative activity or

evaluation test. When a student uses illegitimate means in the celebration of an evaluation test, incurs in plagiarism, or improperly attributes the authorship of academic work required for the evaluation, he/she will be sanctioned in accordance with the provisions of the University's Evaluation Regulations and Coexistence Regulations

Final note: if necessary and solely at the discretion of the professor, an honorary degree (for every 20 students enrolled) will be awarded to those students who have obtained a final grade of at least 9 and, on the other hand, have shown a particularly significant performance both in the results and in their attitude in class

ORDINARY SESSION

- Final exam: 40%. Students must score at least a 5/10 in the exam for it to count towards the average that will make the final grade. The exam may consist on/include a critical essay of a topic related to the course.
- Assignment related to the seminar of the IR Degree: 10%
- Participation: 10%
- Essays, group presentations, other assignments: 40%

EXTRAORDINARY SESSION

If the students sit for the exam in the ordinary session but fail the subject, s/he will have to sit for the exam in the extraordinary session. In that case, the exam will amount to 70% of the final grade. New tasks requested by the professor will amount to another 30%. Students who got a 5 or more in the tasks handed in during the ordinary session might keep their grade if the teacher decides so.

If the student does not sit for the exam in the ordinary session, s/he will have to sit for the exam in the extraordinary session. In that case, the final score will be a weighting between the final exam (50%) and the additional essays, text commentaries or book reviews specifically requested by the professor (50%) for that extraordinary session of exams.

ACADEMIC DISPENSATION OR STUDENTS IN EXCHANGE PROGRAMS

Students with approved academic dispensation. A student may be granted academic dispensation for reasons of work, incompatibility of timetables, illness or other reasons deemed necessary by the Directorate of the Degree Course, after requesting it from the Academic Coordination Office and providing the documentation required for this purpose. Once granted, both the affected lecturer and the student who has requested it will be officially notified by the Academic Coordination Office.

Students in second or subsequent enrolments and UFV students on exchange programs. For these students, it is not necessary to request a waiver. They may attend the classes voluntarily but they must follow the alternative evaluation system described below. It is the student's responsibility to follow the course, as well as the aspects that make up their assessment.

Those students with academic dispensation, in second or subsequent enrolments or who are in exchange abroad will be assessed according to the following system:

Final exam — 50%

Essays on academic articles/text commentaries/ book reviews/ other assignments - 50%

GENERAL REMARKS

All students must fully participate in class and respect other people's opinions. All students must arrive on time for all classes. All assignments must meet deadlines; no extension will be granted in the absence of a genuine emergency. Failure to meet deadlines or adhere to the class expectations will result in a negative impact on the grade. Plagiarism, along with unlawful behavior during examinations, will be punished according to the University's Assessment Rules and its Norms of Coexistence.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
 - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
 - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
 - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
 - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Pontifical Council for Justice and Peace Compendium of the Social Doctrine of the Church Vatican
(Pontifical Council for Justice and Peace Compendium of the Social Doctrine of the Church Vatican , 2004||Pope Leo XIII Rerum Novarum (On Capital and Labor) 1891)

Pope Pius XI Fortieth Year 1931
(Pope Pius XI Fortieth Year 1931 , (On Reconstruction of the social order) ||Pope John Paul II Centesimus Annus 1991)

Schuck, M. That They Be One: The Social of the Papal University Georgetown Press
(Schuck, M. That They Be One: The Social of the Papal University Georgetown Press , 1991)

Additional

Ratzinger, J. Church, Ecumenism, and Politics: New Essays in Ecclesiology Crossroad
(Ratzinger, J. Church, Ecumenism, and Politics: New Essays in Ecclesiology Crossroad , 1986||Ratzinger, J. Values in a Time of Upheaval Ignatius Press)

Benedict XVI Caritas in Veritate 2009
(Benedict XVI Caritas in Veritate 2009 , ||Ratzinger, J. & Habermas, J. The Dialectics of Secularization: On Reason and Religion 2006)

Novak, M. The Catholic Ethic and the Spirit of Capitalism Free Press
(Novak, M. The Catholic Ethic and the Spirit of Capitalism Free Press , 1993||Clark, M. The Vision of Catholic

