

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (associated with the College's Bachelor's Degrees)		
Faculty/School:	Law, Business and Government		
Course:	THE INTELLIGENCE COMMUNITY		
Type:	Compulsory Internal	ECTS credits:	6
Year:	3	Code:	45430
Teaching period:	Sixth semester		
Teaching type:	Classroom-based		
Language:	Inglés		
Total number of student study hours:	150		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

In a globalized and interconnected world, the application of intelligence in public and private decision-making processes is crucial.

The evolution of the global geopolitical climate is one of the main factors that impacts directly into the configuration of national intelligence services; the emergence of new threats and risks requires the permanent adaptation of intelligence structures in order to be able to face these threats.

One of the assets that national intelligence services have in monitoring and controlling their risks are the Intelligence Forums or what is known as the 'Intelligence Community'.

These official forums allow to:

- Exchange information of national interest between its members, which will enrich their own internal decision-making processes at state level.
- Act as an alternative channel to diplomatic channels for conflict resolution in cases where diplomatic relations are broken.
- Act as a parallel channel for negotiation/pressure with third states.

GOAL

This course aims to provide the student with an overview of the concept of Intelligence Community and how it is understood and used by different public and private sectors.

To do so, we will analyze how Intelligence Community is currently structured in main national and international bodies, analyzing the advantages and stoppers that face the Intelligence Community.

Students will understand how important the Intelligence Community in the Intelligence process is, but also will understand that it has limitations and risks that must be addressed when working with information/intelligence provided by third states, no matter if they are considered “friends” or not.

PRIOR KNOWLEDGE

Apart from a high level of English, this course is part of the Intelligence Diploma, and is preceded by four other subjects related to this discipline.

Students must bring attitude, critical thinking, and curiosity for learning.

COURSE SYLLABUS

IC. Getting in Touch

IC Basic Concepts

IC. National Level. SPAIN

IC. Supranational Level

IC. USA/Russia/UK/Israel/UK

IC. The Role of Intelligence in Warfare

IC. SIGINT International Intelligence Networks

IC. The Intelligence Analyst

EDUCATION ACTIVITIES

PRESENTIAL

Expository Classes

Case Studies and Practical Exercises

Task Force and Team Building

Personalized tutoring

Group tutoring

Intermediate evaluations (attendance, participation in class, groups, proactive attitude, etc.)

Final Exam

NON-PRESENTIAL ACTIVITIES

Study (Theory and Practice)
Task Force and Team Building

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

SKILLS

Thorough understanding of the concepts of National Security and how this concept influences the configuration of the different intelligence services, distinguishing the capabilities and limitations of those Intelligence Services based on democratic regimes or not.

Comprehensive understanding of the geopolitical environment and its influence on the configuration of international intelligence alliances.

Thorough understanding of the current “stoppers” in the configuration of strong Intelligence Communities

SPECIFIC LEARNING RESULTS

Understanding why different countries have different intelligence communities

Distinguish between formal and broader intelligence communities

LEARNING APPRAISAL SYSTEM

Ordinary Call

Evaluation System Weighting Exam Qualification Attendance and participation 10% The qualification of apt (5) will correspond to 70-75% of the total score, by virtue of the number of questions. Activities 30% Exam (Final test and partial one, if so) 60%

Restrictions and explanation of the weighting: To be able to average with the previous weights it will be necessary to obtain at least a grade of 5 in the final test.

Likewise, it will be the power of the teacher to request and evaluate again the practices or written works, if these have not been delivered on date, have not been approved or it is desired to improve the grade obtained in both calls.

Extraordinary Call

Evaluation System Minimum weighting Exam Qualification Activities 30% The qualification of apt (5) will correspond to 70-75% of the total score, by virtue of the number of questions. Examination 70% Restrictions and explanation of the weighting: To be able to average with the previous weights it will be necessary to obtain at least a grade of 5 in the final test. Likewise, it will be the power of the teacher to request and evaluate again the practices or written works, if these have not been delivered on date, have not been approved or it is desired to improve the grade obtained in both calls.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
 - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
 - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
 - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
 - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Departamento de Seguridad Nacional Informe Anual de Seguridad Nacional 2023 2023

Bob de Graff and James M. Nyce with Chelsea Locke. The Handbook of European Intelligence Cultures

VALENTIN DIAZ BLASCO MONOGRAFIA 148 INTELIGENCIA ENFOQUE INTEGRAL 2016

Revista de relaciones Internacionales. Estrategia y Seguridad. Vol.16 (1). Cooperación entre servicios de inteligencia: la dimensión regional 2021

Juan Miguel Martín Cuevas La comunidad de Inteligencia española. Presente y futuro 2019 2019

Monografía 153. XIX CEMFAS Selección de trabajos fin de curso. Escuela Superior de las Fuerzas Armadas

VALENTIN DIAZ BLASCO Finalidad de la inteligencia 2016

BOE Art. 9 Law 11/2002 of May 6, 2002 Regulating the National Intelligence Center 2002

BOE Spanish Law 36 / 2015, de 28 de septiembre SEGURIDAD NACIONAL 2015

Kevin P.Riehle Russian Intelligence: A Case-based Study of Russian Services and Missions Past and Present 2022

Office of the Director of National Intelligence. USA Annual Threat Assessment of the US Intelligence Community 2024

US Department of State Open Source Intelligence Strategy 2024

Francisco Jimenez Moyano Manual de Inteligencia y Contrainteligencia. 6 Edicion. CISDE 2021

Additional

Diego Navarro Bonilla y Miguel Ángel Esteban Navarro Terrorismo Global. Gestión de información y servicios de inteligencia 2007

Jan Ballast. Trust (in) NATO - The future of intelligence sharing within the Alliance 2017 NATO Research Paper 140. 2017