

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (associated with the College's Bachelor's Degrees)		
Faculty/School:	Law, Business and Government		
Course:	NATIONAL AND INTERNATIONAL REGULATION		
Type:	Compulsory Internal	ECTS credits:	3
Year:	3	Code:	45429
Teaching period:	Sixth semester		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	75		

Teaching staff	E-mail
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DESCRIPCIÓN DE LA ASIGNATURA

In this course, Introduction to Intelligence, students will learn how Intelligence is regulated in Spain and in the world, what are the legal and ethical theories that Intelligence embraces and what are the ethic and principles of the Intelligence profession.

OBJETIVO

This course aims to provide the student with a comprehensive understanding about what can be done and what cannot be done in the Intelligence practice.

CONOCIMIENTOS PREVIOS

The student must know basic concepts of Intelligence and must have a high level of English. Also, students are expected to previously bring attitude, critical thinking and curiosity for learning.

COURSE SYLLABUS

1. LAW, RULE OF LAW, SEPARATION OF POWERS, INTELLIGENCE AND ITS REGULATION. 2. INTELLIGENCE SERVICES: REGULATIONS AND ROLE IN A DEMOCRATIC STATE. 3. ETHICS AND DEONTOLOGY.

EDUCATION ACTIVITIES

IN-CLASS ACTIVITIES

Expository Classes

Case Studies and Practical Exercises Task Forces and Team-Building Personalized tutoring

Group tutoring

Seminars and Lectures

Intermediate tests of evaluation and Final Exam

VIRTUAL ACTIVITIES

Expository Classes
Keynote Lectures
Seminars
Study (Theory and Practice) Case Studies and Practical Exercises
Task Forces and Team Building
Virtual Exercises

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
37,50 Hours	37,50 Hours

SKILLS

To identify and recognize the aspects of regulations that applied to Intelligence.

To be familiar with and assess the current legal scenario for Intelligence professionals and organizations.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various legal issues involved in Intelligence.

SPECIFIC LEARNING RESULTS

Comprehensive Understanding of the legal basic concepts applied to Intelligence.

Comprehensive Understanding legal implications in the Intelligence sector.

Knowledge and application of regulations and ethical codes to the Intelligence sector and activities.

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM:

- Active Participation in Class: 10%
- Resolution of Practical Exercises: 15% (presented in the time and form set by the teacher)
- Final Exam (requires a minimum of 5 out of 10 in the final exam result) 75%

EXTRAORDINARY CALL:

Students who do not pass the final exam will be kept the marks obtained in the class participation and practical exercises, maintaining the total percentage up to 25%. The other 75% will be the result of the exam score of the extraordinary call, which will keep the same format as the final exam of the ordinary one.

It is mandatory to pass the extraordinary exam to pass the course.

STUDENTS WITH SPECIAL SITUATIONS: ACADEMIC EXEMPTIONS, ERASMUS OR SECOND AND SUBSEQUENT REGISTRATIONS:

Students with approved academic exemption. A student may obtain an academic exemption for reasons of work, schedule incompatibility, illness or others deemed by the Career Directorate, upon request from the Academic Coordination Office, providing the documentation required for this purpose. Once granted, both the affected teacher and the student who has requested it from Academic Coordination will be officially notified.

Students in second or subsequent registration and UFV students in exchange stay. For these, it is not necessary to request a waiver. These students may benefit from the continuous assessment system, as long as they meet all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system. In any of the cases, it is the responsibility of the student to monitor the subject, as well as the aspects that make up its evaluation.

For students who cannot attend classes permanently due to special circumstances and have the authorization of the Director of the Degree, the evaluation criteria and percentages to apply will be the following:

Final exam: 50% and work/s agreed with the teacher: 50%. They must be delivered in time and form according to the requirements that are communicated in each case.

EXAMS:

Exams will be on-site.

COURSE RULES:

-Attendance Policy: Class attendance is mandatory. Absences are not normally excusable (unexcused absence will be penalized). Excused absences require prior permission from the instructor.

-Plagiarism Policy: Cheating or plagiarism in any form will lead to the failing grade in the course and will be reported to university authorities for further discipline. Assignments prepared and submitted in a different course may NOT be used in this course without prior approval. Students are obliged to observe the elementary and basic rules on authenticity and originality in all training activities or evaluation tests. When a student has or makes use of

illegitimate means in the celebration of an evaluation test, incurs in plagiarism, or improperly attributes the authorship of academic works required for the evaluation, he will be sanctioned in accordance with the provisions of the Evaluation Regulations and coexistence of the University.

-Cell Phone Policy: Cell phones and other electronic devices must be turned off during class. Students sending emails or personal messages by mobile devices during class or receiving any phone calls will have to leave the classroom for the remainder of the lecture.

-Laptop Policy: The use of laptop in class is only permitted for taking notes, and classroom activities (task forces, group case studies, research, etc.) Students found to be using their laptop for other purposes will be asked to leave the class.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Higher School of the Armed Forces 'Intelligence. A Comprehensive Approach' Monograph 148 Ministry of Defense, 2016 <https://transparencia.gob.es/transparencia/dam/jcr:ffc3e54c-3d3a-440b-bc1ba7cd3f200b77/inteligencia-enfoque-integral.pdf>

Additional

VV AA INTELLIGENCE Tirant or Blanc, 2012