

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (associated with the College's Bachelor's Degrees)		
Faculty/School:	Law, Business and Government		
Course:	NEW CHALLENGES AND THREATS IN THE LIQUID WORLD		
Type:	Compulsory Internal	ECTS credits:	3
Year:	3	Code:	45427
Teaching period:	Fifth semester		
Teaching type:	Classroom-based		
Language:	Inglés		
Total number of student study hours:	75		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

In this course, students will examine the complexities of an increasingly interconnected and uncertain world, where traditional structures and norms are being disrupted by rapid technological advances, global crises and evolving social dynamics. It is a subject that explores from an Intelligence point of view the dynamics and shifting nature of contemporary global issues, in order to let them understand the scenario an Intelligence analyst has to move in their own Intelligence Reports.

The evolution of the global geopolitical and economic climate is one of the main factors that impacts directly into the configuration of Intelligence in both environments. Multiple factors come with the limitations of democratic regimes such as data protection, which forces to adapt intelligence processes to new, fragile, anxious, non-linear and incomprehensible environments where Risk Analysis continues to be fundamental in the whole process.

GOAL

Provide the student with practical knowledge in the preparation of Intelligence Reports focused on a changing and unstable world. This course will be mainly practical.

PRIOR KNOWLEDGE

Apart from a High Level of English, this course is part of the Intelligence Diploma and is preceded by previous subjects related to the discipline that contribute to the understanding of how the Intelligence Cycle works in a difficult context.

Students must bring attitude, critical thinking and curiosity for learning.

COURSE SYLLABUS

1. Intelligence. Basic Concepts
2. Introduction to the subject. Intelligence in a liquid world
3. Globalization and its impact
4. The importance of Technological Advances in Modern Intelligence
5. Geopolitical Shifts
6. Economic Disruptions
7. Social and cultural factors as triggers for changes
8. Intelligence Analyst. Role. Bias & Skills
9. OSINT & HUNTING in Intelligence Reporters
10. Intelligence Reports (Risk Assessments)

EDUCATION ACTIVITIES

Expository classes

Case Studies and Practical Exercises

Personalized tutoring

Intermediate evaluations if needed

Final Exam

For exams: Written or oral tests, developmental, short-answer or multiple-choice tests

Students will be proposed the realization of works and projects, which can be individual or in groups and require both classroom activities and autonomous work of students

Participation: Student participation in the activities proposed both physically in the classroom and in a virtual environment will be valued.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
40 Horas	35 Horas
• CLASSROOM ACTIVITY 40h	• Student Dedication 35h

SKILLS

Thorough understanding of the concepts of Liquid World and Threats and how this concept influences the configuration of the Risk Analysis
 Comprehensive understanding of the geopolitical environment and its influence on the configuration of international Risks.

SPECIFIC LEARNING RESULTS

To be familiar with and assess the current world scenario with regard to Risk Analysis process.
 To acquire the ability to express oneself fluently and effectively in Spanish and English and to analyze and study the different processes of international Risk Assessments based on the fragility of a changing world.

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM

Group Activities in Class/Canvas: 20%

Class Attendance: 10%

Exam: 70%

Note 1: In order to pass the course and be able to make the average with the rest of the parameters, it is required to obtain a minimum of 5 out of 10 points in the final exam.

Note 2: Plagiarism behaviors, as well as the use of illegitimate means in the evaluation tests, will be sanctioned in accordance with the provisions of the Evaluation Regulations and the University's Coexistence Regulations.

EXTRAORDINARY CALL

Students who do not pass the final exam will be kept the marks obtained in the class participation and practical exercises, maintaining the total percentage up to 30%. The other 70% will be the result of the exam score of the extraordinary call, which will keep the same format as the final exam of the ordinary one.

It is mandatory to pass the extraordinary exam to pass the course.

ALTERNATIVE SYSTEM (ERASMUS AND AUTHORIZED STUDENTS):

Essay: 20% (one Essay)

Final exam: 80%

STUDENTS WITH SPECIAL SITUATIONS: ERASMUS OR SECOND AND SUBSEQUENT REGISTRATIONS:

Students with approved academic dispensation. A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others deemed by the Directorate of the Career, upon request of the same in Academic Coordination by providing at the beginning of the term, the documentation required for this purpose. Once granted, both the affected professor and the student who has requested it will be officially notified by the Academic Coordination.

Students in second or subsequent enrollment and UFV students on an exchange stay. For these students, it is not necessary to request a waiver. These students may use the continuous evaluation system, as long as they comply with all the requirements, including class attendance. Otherwise, they must follow the alternative evaluation system.

In any of the cases, it is the student's responsibility to follow the course, as well as the aspects that make up their evaluation.

Students are obliged to observe the elementary and basic rules on authenticity and originality in any training activity or evaluation test. When a student uses illegitimate means in the celebration of an evaluation test, incurs in plagiarism, or improperly attributes the authorship of academic work required for the evaluation, he/she will be sanctioned.

COURSE RULES:

Attendance Policy: Class attendance is mandatory. Absences are not normally excusable (unexcused absence will be penalized). Excused absences require prior permission from the instructor.

Plagiarism Policy: Cheating or plagiarism in any form will lead to the failing grade in the course and will be reported to university authorities for further discipline. Assignments prepared and submitted in a different course may NOT be used in this course without prior approval.

Recording Classes Policy: Recording of this class is NOT permitted.

Cell Phone Policy: Cell phones and other electronic devices must be turned off during class. Students sending emails or personal messages by mobile devices during class or receiving any phone calls will have to leave the classroom for the remainder of the lecture.

Laptop Policy: The use of laptop in class is only permitted for taking notes, and classroom activities (task forces, group case studies, research, etc.) Students found to be using their laptop for other purposes will be asked to leave the class.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

- a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
- b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
- c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
- d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed

necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Felix Arteaga, David Rios Insua. Royal Institute ELCANO The intelligence analyst in the digital age 2022

Bureau of Intelligence and research. US Department of State Open Source 2024

(Bureau of Intelligence and research. US Department of State Open Source 2024 , ||Justin Crump. CRC Press. Taylor & Francis Group Corporate Security Intelligence and Strategic Decision Making Justin Crump Boca Raton London New York CRC Press 2019)