

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (associated with the College's Bachelor's Degrees)		
Faculty/School:	Law, Business and Government		
Course:	*****		
Type:	Compulsory Internal	ECTS credits:	3
Year:	2	Code:	45425
Teaching period:	Fourth semester		
Teaching type:	Classroom-based		
Language:	Inglés		
Total number of student study hours:	75		

Teaching staff	E-mail
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SUBJECT DESCRIPTION

It is necessary to know all the phases of the intelligence cycle. Dissemination is the last one, but not the least important.

The goal of intelligence is to reduce the uncertainty of the decision maker and it is impossible to do it if the analyst doesn't release the intelligence report to the appropriate decision-maker (s).

GOAL

The goal of this subject is to be aware of the relevance of dissemination in the intelligence cycle and to be able to send the intelligence by the most effective way.

PRIOR KNOWLEDGE

The cycle of intelligence in the Spanish intelligence system.

COURSE SYLLABUS

Dissemination: Concept and Scope
Requirements of dissemination
Types of dissemination
What after dissemination

EDUCATION ACTIVITIES

Activity 1:
Choosing the correct receiver (s) of one specific intelligence report
Activity 2:
Preparing an Intelligence Briefing

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
45 Horas	30 Horas

SKILLS

Identifying what, when and how to disseminate an intelligence report.
Being able to select the appropriate decision maker(s) whom send the report.
Protecting the intelligence according to its sensitivity.
Managing the way of introducing feedback from the recipient(s) as the after dissemination step.
Releasing intelligence by writing and orally.

SPECIFIC LEARNING RESULTS

Writing according to intelligence report standards

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM Rating system

The final grade system shall be expressed numerically as follows: A + 90-100 A 80-89 B + 75-79 B 70-74 C + 65-69 C 60-64 D 50-59 E 40-49 F 0-39

The mention of 'honors' may be awarded to students who have obtained a grade equal to A+.

Evaluation criteria Ordinary Call

Weighting Exam Qualification:

Attendance and participation 10%

Exam: The qualification of apt (5) will correspond to 70-75% of the total score, by virtue of the number of questions. Exam (Final test and partial one, if so) 60%

Activities 30%

Restrictions and explanation of the weighting: To be able to average with the previous weights it will be necessary to obtain at least a grade of 5 in the final test.

Likewise, it will be the power of the teacher to request and evaluate again the practices or written works, if these have not been delivered on date, have not been approved or it is desired to improve the grade obtained in both calls.

Attendance: The students who do not attend to class, without a justified reason, more than 25% may be excluded to do the final exam.

Extraordinary call:

Final exam: 70%

Extraordinary activity: 30%, if so.

Writing rules Special attention will be paid in the works, practices and written projects, as well as in the exams to both the presentation and the content, taking care of the grammatical and orthographic aspects. Failure to comply with the acceptable minimums may result in points being subtracted from such work. Plagiarism and copy paste will be considered a serious misconduct and the sanction provided for in the Student's Regulations may be applied. A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others that the Direction of the Career deems, upon request of the same, during the beginning of the semester, in Academic Coordination, providing the documentation required for this purpose. Once granted, both the affected teacher and the student who has requested it from Academic Coordination will be officially notified. Students in second or subsequent enrollment and UFV students in exchange stay. For these, it is not necessary to request a waiver. These students will be able to benefit from the continuous evaluation system, as long as they meet all the requirements including class attendance. Otherwise, they must follow the alternative evaluation system. In any case, it is the responsibility of the student to monitor the subject, as well as the aspects that make up its evaluation. '

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding

their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Ana Páramo Dissemination

(Ana Páramo Dissemination , Specific prepared papers)