

Teaching guide

IDENTIFICATION DETAILS

Degree:			
Faculty/School:	Law, Business and Governance		
Course:	*****		
Type:	Compulsory Internal	ECTS credits:	3
Year:	2	Code:	45424
Teaching period:		Fourth semester	
Teaching type:		Classroom-based	
Language:		English	
Total number of student study hours:		75	
Teaching staff		E-mail	
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SUBJECT DESCRIPTION

This subject deals with the study of intelligence for a specific purpose, at the service of a country and that can be applicable to any field, from State security to criminal, economic or knowledge management. The phenomenon of globalization and internationalization makes intelligence analysis an essential element of study. In this subject, students will be able to know and practice some key analytical techniques, applied to real cases and problems, in order to experience Intelligence analysis.

GOAL

To get a deeper knowledge of Intelligence, studying and practicing real techniques applied to real world. To be aware of how useful they are.

The specific aims of the subject are:

Theory: know what is an analytic technique, which types of them are available and when should an analyst use one or other.

Practice intelligence techniques in real cases, in order to experience the process of analyzing.

Understand the relevant information and relate what has been learned at the theoretical level with the practical problems posed by the exercise of the legal profession.

Use the theoretical knowledge acquired to solve the problem, and proposing various alternatives argued legally.

Communicate correctly both orally and in writing, using a technical language.

PRIOR KNOWLEDGE

Previous subjects about Intelligence.

COURSE SYLLABUS

1. What is Intelligence analysis? Different uses and applications. The process and the objective.
2. Action plan for analysts: KIQ: Key Intelligence Questions.
3. Analytical techniques: Decomposition and visualization techniques: Mind maps, chronologies, spreadsheets, etc. Generation of ideas:
Structured brainstorming. Helping the decision process: SWOT. Environment analysis: PESTEL and variants. Diagnostic analysis: ACH. Forecasting: Scenarios and indicators: Cone of plausibility. Critical uncertainties.

EDUCATION ACTIVITIES

Theoretical foundations

- General explanation by the responsible teacher and / or his assistants of the conceptual theoretical framework of each subject or subject of the Degree, as well as all those conceptual orientations that must be taken into account by the student to achieve a correct learning as planned.

Case Study

- General explanation applied to the case in which the responsible teacher and / or his assistants focus the issues under study, discussion, debate or conflict, guiding the application in practice of the theoretical knowledge that the student has. Resolution of cases raised to students after completion by them and discussion in class.

Guardianship Personalized explanation

- In smaller groups aimed at ensuring the acquisition of specific knowledge and skills, the resolution of theoretical or practical doubts, the orientation of the approaches and the monitoring of the procedures used by the students in the subject.

Individual or group work by students

- That activity that the students have to elaborate and that they have to deliver at the end of each of the subjects.
- Students will also have to do short work (individual and / or group), at the direction of the teacher.

Activities through virtual resources

- Forums, chats and debates on issues related to the content of the subjects or subjects and their practical application.
- Self-assessment test and other knowledge tests.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours

SKILLS

To be able to communicate clearly and briefly the produced intelligence (orally and by written).

To elaborate correctly the key intelligence question.

To design a plan to answer the KIQ.

To know AT, and to use them properly.

To think openly and from different perspectives.

SPECIFIC LEARNING RESULTS

To practice each of the intelligence analytical techniques.

To be able to distinguish and choose the most appropriate analytical technique, depending on the specific case.

To deliver reports showing the use of one or more techniques, both individually and in groups.

LEARNING APPRAISAL SYSTEM

Ordinary call:

- Continuous evaluation: 50%
- Final exam: 50% (minimum 5 out of 10 points)

Extraordinary call:

- Continuous evaluation: 25%
- Final exam: 75% (minimum 5 out of 10 points)

Alternative evaluation system (Erasmus and authorized students):

- Continuous evaluation: 30%
- Final exam: 70% (5/10 points)

A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others that the Direction of the Career deems, upon request of the same, during the beginning of the semester (15 days from the starting date), in Academic Coordination, providing the documentation required for this purpose.

Once granted, both the affected teacher and the student who has requested it from Academic Coordination will be officially notified. Students in second or successive enrollment and UFV students in exchange stay. For these, it is not necessary to request a waiver. These students will be able to benefit from the continuous evaluation system, as long as they meet all the requirements including class attendance. Otherwise, they must follow the alternative evaluation system. In any case, it is the responsibility of the student to monitor the subject, as well as the aspects that make up its evaluation.

Plagiarism and copy paste will be considered a serious misconduct and the sanction provided for in the Student's Regulations may be applied.

Without a minimum of 5 points out of 10 in the exam it will not be possible to pass the subject.

BIBLIOGRAPHY AND OTHER RESOURCES**Basic**

Heuer, Richards J. Psychology of Intelligence Analysis. 1999