

Teaching guide

IDENTIFICATION DETAILS

Degree:	Diploma in Intelligence (associated with the College's Bachelor's Degrees)		
Faculty/School:	Law, Business and Government		
Course:	*****		
Type:	Compulsory Internal	ECTS credits:	3
Year:	2	Code:	45421
Teaching period:	Third semester		
Teaching type:	Classroom-based		
Language:	Inglés		
Total number of student study hours:	75		

Teaching staff	E-mail
Ana Isabel Páramo Carretero	ana.paramo@ufv.es

SUBJECT DESCRIPTION

Management is the first step of the intelligence cycle and doing it correctly contributes to producing usefyl intelligence.

GOAL

The specific aims of the subject are:

Getting tools and methodologies to manage the intelligence production and the quality of the final report.

PRIOR KNOWLEDGE

The intelligence cycle

COURSE SYLLABUS

Management: The Kick Off for Producing Intelligence
How management works
Missions and Steps
Principles and Responsibilities of the Whole Process
How to close the intelligence cycle by the decision-makers

EDUCATION ACTIVITIES

Activity 1:
To elaborate an intelligence plan
Activity 2:
To work on feedback to analysts

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
45 Horas	30 Horas

SKILLS

Getting knowledge about the management process and its relevance.
Working on the phases of management on intelligence field.
Assuming the idea of feedback from the decision-maker (management step).

SPECIFIC LEARNING RESULTS

Designing an intelligence plan aligned with the strategic business plan

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM Rating system The final grade system shall be expressed numerically as follows: A + 90-100 A 80-89 B + 75-79 B 70-74 C + 65-69 C 60-64 D 50-59 E 40-49 F 0-39 The mention of 'honors' may be awarded to students who have obtained a grade equal to A +.

Evaluation criteria Ordinary Call

Evaluation System Weighting Exam Qualification

Attendance and participation 10%

Exam: the qualification of apt (5) will correspond to 70-75% of the total score, by virtue of the number of questions.

Exam (Final test and partial one, if so) 60%

Activities 30%

Restrictions and explanation of the weighting: To be able to average with the previous weights it will be necessary to obtain at least a grade of 5 in the final test.

Likewise, it will be the power of the teacher to request and evaluate again the practices or written works, if these have not been delivered on date, have not been approved or it is desired to improve the grade obtained in both calls.

Extraordinary Call

Evaluation System Minimum Weighting Exam

Qualification Activities 30%, if so.

The qualification of apt (5) will correspond to 70-75% of the total score, by virtue of the number of questions.

Examination 70%

Restrictions and explanation of the weighting: To be able to average with the previous weights it will be necessary to obtain at least a grade of 5 in the final test. Likewise, it will be the power of the teacher to request and evaluate again the practices or written works, if these have not been delivered on date, have not been approved or it is desired to improve the grade obtained in both calls. Minimum qualification restrictions In order to make a measurement with the weightings before the preceding weights, it would be necessary to obtain a grade of, at least, D on the final exam.

Attendance

The students who do not attend to class, without a justified reason, more than 25% may be excluded to do the final exam.

A student may obtain academic dispensation for reasons of work, incompatibility of schedules, illness or others that the Direction of the Career deems, upon request of the same, during the beginning of the semester, in Academic Coordination, providing the documentation required for this purpose. Once granted, both the affected teacher and the student who has requested it from Academic Coordination will be officially notified. Students in second or subsequent enrollment and UFV students in exchange stay. For these, it is not necessary to request a waiver. These students will be able to benefit from the continuous evaluation system, as long as they meet all the requirements including class attendance. Otherwise, they must follow the alternative evaluation system. In any case, it is the responsibility of the student to monitor the subject, as well as the aspects that make up its evaluation. '

Plagiarism and copy paste will be considered a serious misconduct and the sanction provided for in the Student's Regulations may be applied.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
 - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
 - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
 - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
 - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Robert Clark Intelligence Analysis: A Target-Centric Approach Fourth