

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	LEARNING DIFFICULTIES		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	7757
Teaching period:	Seventh semester		
Area:	Educational Psychology		
Module:	In-depth Exploration		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

Los alumnos con dificultades se enfrentan a retos y barreras en su etapa escolar que obstaculizan su aprendizaje. Y una parte de la responsabilidad de asegurarles una educación de calidad la tienen los futuros profesores y orientadores.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with psychological diagnosis, treatment and assessment methods in various fields applied to psychology.

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

Cross Skills

An ability to search for and select information critically and effectively.

Capacity for self-awareness and emotional management.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

An ability to take on responsibility and make decisions.

An ability to organise and plan well.

To be able to use technical means such as computer programmes and audio-visual systems, among others.

Capacity for disciplinary and interdisciplinary teamwork.

Specific skills

To be able to describe and gauge variables in cognitive, emotional, psychobiological, behavioural, social and existential processes and to identify the problems and needs arising.

To be able to identify organisational and interorganisational problems and needs.

To be able to select and use appropriate psychological intervention techniques to reach individual, group-based and organisational objectives.

To be able to apply indirect intervention strategies and methods through other people: counselling, educator training and other agents.

To be able to plan the assessment of programmes and interventions and define indicators, assessment techniques and analyses of results.

To be familiar with the foundations of school learning and teaching.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours