

## IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	LANGUAGE ALTERATIONS		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7751
Teaching period:	Sixth semester		
Area:	Educational Psychology		
Module:	In-depth Exploration		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

En esta asignatura se abordan los problemas del lenguaje y trastornos de la comunicación, así como su implicación a nivel académico y psicosocial. El alumno adquirirá conocimientos que le permitirán valorar las alteraciones en esta área, planificar y aplicar programas de intervención. Se plantea un enfoque práctico basado en problemáticas y diagnósticos reales, con el fin de que los alumnos adquieran habilidades de identificación y tratamiento de los problemas de comunicación de carácter lingüístico y no lingüístico.

## SKILLS

## Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To be familiar with psychological diagnosis, treatment and assessment methods in various fields applied to psychology.

## Cross Skills

Ethical commitment and social improvement.

An ability to think creatively and come up with new ideas and concepts.

To show a commitment to quality in one's actions and to be able to develop systems to ensure the quality of the services one provides.

To nurture an attitude of intellectual curiosity and a quest for the truth in all areas of life.

To identify technical vocabulary related to various disciplines.

An ability to solve problems.

## Specific skills

To be able to describe and gauge variables in cognitive, emotional, psychobiological, behavioural, social and existential processes and to identify the problems and needs arising.

To be able to describe and measure interaction processes, group dynamics and group and intergroup structures.

To identify the problems and needs arising.

To be able to identify organisational and interorganisational problems and needs.

To be able to set goals for psychological practice in different contexts, proposing and negotiating objectives with patients and parties affected.

To be able to select and use appropriate psychological intervention techniques to reach individual, group-based and organisational objectives.

To be able to apply indirect intervention strategies and methods through other people: counselling, educator training and other agents.

To be able to plan the assessment of programmes and interventions and define indicators, assessment techniques and analyses of results.

To be able to prepare oral and written reports and to provide feedback for recipients appropriately and accurately.

To be familiar with the public health and education system, social services, employment agencies, training services, etc. within which psychologists conduct their activities.

To be familiar with private alternatives and non-profit institutions in which psychologists carry out their work: private institutions, consulting firms, companies, private schools, etc.; their features and differences with respect to the public sector.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours