

Teaching guide

IDENTIFICATION DETAILS

Degree:	Psychology		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	STUDENTS WITH A NEED FOR EDUCATIONAL SUPPORT		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7750
Teaching period:	Sixth semester		
Area:	Educational Psychology		
Module:	In-depth Exploration		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with psychological diagnosis, treatment and assessment methods in various fields applied to psychology.

To be familiar with the different fields of application of psychology and have the skills to influence and promote the quality of life and social commitment of individuals, groups, communities and organisations in the different educational, clinical and health, work and organisational, and social and community contexts.

To be familiar with the basics of educational psychology.

Cross Skills

An ability to search for and select information critically and effectively.

To develop individual social skills.

An ability to develop one's abilities, skills and knowledge according to professional standards and to keep them up-to-date.

Ethical commitment and social improvement.

An ability to solve problems.

An ability to organise and plan well.

Specific skills

To be able to describe and gauge variables in cognitive, emotional, psychobiological, behavioural, social and existential processes and to identify the problems and needs arising.

To be able to select and use appropriate psychological intervention techniques to reach individual, group-based and organisational objectives.

To be familiar with the public health and education system, social services, employment agencies, training services, etc. within which psychologists conduct their activities.

To be familiar with the foundations of educational psychology: history, key theories and representative authors.

To be familiar with the public and private professional fields in which educational psychologists perform their work.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours