Teaching guide

IDENTIFICATION DETAILS

Degree: Child Education
Field of Knowledge: Social and Legal Science
Faculty/School: Education and Humanities

Course:
Type: Optional
ECTS credits: 6
Year: 4
Code: 7352
Teaching period: Seventh semester
Area: Language learning and literacy
Module: Teaching and discipline

Teaching type: Classroom-based
Language: English
Total number of student study hours: 150

SUBJECT DESCRIPTION

To equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of early childhood education. Educate and enable learners so that they may stimulate and strengthen reading and the use of children's English literature amongst their own future pupils.

SKILLS
**Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

**General Skills**

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop abilities for interpersonal and intercultural communication.

**Specific skills**

To favour speaking and writing skills.

To be familiar with and master oral and written expression techniques.

To be familiar with and suitably use the right resources to encourage reading and writing.

To acquire knowledge regarding literature and, in particular, children’s literature.

To be able to promote and foster the first steps in learning a foreign language.

**DISTRIBUTION OF WORK TIME**

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<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>69 hours</td>
<td>81 hours</td>
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