

Teaching guide

IDENTIFICATION DETAILS

Degree: Child Education

Field of Knowledge: Arts and Humanities

Faculty/School: Education and Psychology

Course: ORGANISATION OF THE ENGLISH LANGUAGE CURRICULUM IN THE SPANISH EDUCATION SYSTEM

Type: Optional

ECTS credits: 6

Year: 4

Code: 7351

Teaching period: Seventh semester

Area: Language learning and literacy

Module: Teaching and discipline

Teaching type: Classroom-based

Language: English

Total number of student study hours: 150

SUBJECT DESCRIPTION

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the goals, syllabus content and assessment criteria of early childhood education

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop abilities for interpersonal and intercultural communication.

To be familiar with the evolution of language in early childhood, to be able to identify possible dysfunctions and help to ensure their smooth resolution. To effectively address language learning situations in multicultural and multilingual contexts. To express oneself orally and in writing and to master the use of different expression techniques.

Specific skills

To be familiar with the syllabus for language and literacy at this stage as well as theories on learning acquisition and development.

To favour speaking and writing skills.

To be familiar with and master oral and written expression techniques.

To be able to face language learning situations in multilingual contexts.

To be familiar with and suitably use the right resources to encourage reading and writing.

To be able to promote and foster the first steps in learning a foreign language.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours