

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	PRACTICAL METHODOLOGY OF THE ENGLISH LANGUAGE		
Type:	Optional	ECTS credits:	6
Year:	3	Code:	7346
Teaching period:	Sixth semester		
Area:	Language learning and literacy		
Module:	Teaching and discipline		
Teaching type:	Classroom-based		
Language:	English		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Practical Methodology in English Language Teaching is an optional course which carries 6 ECTS credits, implying 150 hours of dedication on the learner's part, taught in the sixth Semester of the Early Childhood Education Degree's third year of studies (2010). This course is embodied within the Area of Language Teaching and Learning within the Module 'Teaching and Discipline'.

Practical Methodology in English Language Teaching forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...). In the area of Early Childhood education, our aim is that future teachers become true professionals with a true love and vocation for teaching, for awakening within their pupils an interest and passion for communicating in other languages, for raising questions about and exploring other cultures, simply because getting to know other languages and other cultures makes the person more aware of his or her own language and culture, ergo of one's self. Above all, our aim is to train and educate teachers who are not so much concerned with the subject matter at hand as with the encounter with the learner in front of him or her at that moment, together with the full reality and lifetime project enclosed within that person.

This Subject is intended to equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of education by improving their writing and communicative skills.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the goals, syllabus content and assessment criteria of early childhood education

To develop abilities for interpersonal and intercultural communication.

To promote and encourage learning in early childhood, from a comprehensive, inclusive perspective encompassing the various cognitive, emotional, psychomotor and volitional dimensions.

Specific skills

To be familiar with the syllabus for language and literacy at this stage as well as theories on learning acquisition and development.

To favour speaking and writing skills.

To be familiar with and master oral and written expression techniques.

To be aware how to make the transition from verbal to written text, learning the various registers and uses of language.

To be familiar with the learning and teaching process in reading and writing.

To acknowledge and value the appropriate use of verbal and non-verbal language.

To be able to promote and foster the first steps in learning a foreign language.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours