

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	END-OF-DEGREE PROJECT		
Type:	Degree Project	ECTS credits:	6
Year:	4	Code:	7340
Teaching period:	Eighth semester		
Area:	Teaching Practice Including End-of-Degree Project		
Module:	Work Placement		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

El Trabajo Fin de Grado tiene por objetivo que el alumno utilice de manera práctica los diversos conocimientos obtenidos a lo largo del Grado en cuanto a los aspectos teóricos y metodológicos. En tal sentido, se persigue que el alumno lleve a cabo una investigación referida al área de educación. Al mismo tiempo, se busca que las diversas competencias correspondientes al Trabajo Fin de Grado sean recogidas en el cuerpo del mencionado trabajo. Para tal fin, el alumno cuenta con 150 horas de trabajo.

## SKILLS

## Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To be familiar with the goals, syllabus content and assessment criteria of early childhood education

To provide guidance to parents in relation to family education when children are aged 0-6 years and to master social skills in the dealings and relationships with the family of each pupil and with the families as a whole.

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To understand the role, possibilities and limits of education in today's society and the core skills that affect early childhood education schools and professionals. To be familiar with quality improvement models implemented in schools.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To acquire and commit oneself to ethical values.

To develop abilities for interpersonal and intercultural communication.

To be familiar with and master traits of efficient self-motivation, personal self-assessment, focus on personal achievement and personal leadership techniques.

To design and regulate learning areas in contexts of diversity, taking into consideration the specific educational needs of pupils, gender equality, egalitarianism and respect for human rights.

To promote coexistence inside and outside the classroom and promote the peaceful resolution of conflicts. To be able to systematically observe learning and coexistence contexts and to be able to reflect on them.

To be able to reflect in-group on the acceptance of norms and respect for others. To foster the independence and uniqueness of each pupil as key factors in the education of emotions, feelings and values in early childhood.

To be familiar with the evolution of language in early childhood, to be able to identify possible dysfunctions and help to ensure their smooth resolution. To effectively address language learning situations in multicultural and multilingual contexts. To express oneself orally and in writing and to master the use of different expression techniques.

To be aware of the educational implications of information and communication technologies, particularly television, during early childhood.

To be familiar with the foundations of child dietetics and hygiene. To learn the basics of early childcare and the foundations and developments making it possible to understand the psychological, learning and personality construction processes during early childhood.

To be familiar with the organisation of kindergartens and the diversity of actions carried out in them. To accept that the practice of teaching must be improved and adapted to scientific, educational and social changes throughout one's life.

### **Specific skills**

To tie theory and practice in with the reality of the classroom and centre.

The skills from this and the other modules will be illustrated in the End of Degree Project that encapsulates the skills acquired from all the courses described.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
25 hours	125 hours