IDENTIFICATION DETAILS

Degree: Child Education
Field of Knowledge: Social and Legal Science
Faculty/School: Education and Humanities
Course:
Type: Compulsory
ECTS credits: 6
Year: 4
Code: 7336
Teaching period: Seventh semester
Area: Catholic Religion and Morality and their Teaching
Module: Teaching and discipline
Teaching type: Classroom-based
Language: Spanish
Total number of student study hours: 150

SUBJECT DESCRIPTION

It is a reflection on the meaning of human existence, of people as naturally religious beings, and of the importance of religion in human biography and culture, based on the idea that education of the transcendent dimension of personhood is an essential element of a training project that aims to be comprehensive. It seeks to encourage understanding of the possible relationship between faith and reason, to provide basic knowledge of the comparative history of religions, to value the importance of religious freedom and tolerance and, in particular, to present the sources of biblical faith and the foundations of Christian doctrine.

SKILLS

Basic Skills
Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

**General Skills**

- To develop analytical, synthetic, reflective, critical, theoretical and practical thought.
- To acquire and commit oneself to ethical values.

**Specific Skills**

- To expand on the importance and universality of the religious phenomenon in various cultures and to discover the link between Judaism and Christianity and the originality and specificity of Christian Religion.
- To promote Bible reading and the handling of biblical texts: symbols, literary genres, contexts and religious intentionality in texts.
- To present basic biblical theology using the major topics of salvation and to help understand the progressive revelation of God culminating with Jesus Christ, Word made flesh.
- To provide an up-to-date summary of the essential content of Christian faith.

**DISTRIBUTION OF WORK TIME**

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<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
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