

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Arts and Humanities		
Faculty/School:	Education and Psychology		
Course:	WORK PLACEMENTS I		
Type:	Curricular Internships	ECTS credits:	18
Year:	3	Code:	7335
Teaching period:	Sixth semester		
Area:	Teaching Practice Including End-of-Degree Project		
Module:	Work Placement		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	450		

SUBJECT DESCRIPTION

Teaching practice in schools.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To be familiar with the goals, syllabus content and assessment criteria of early childhood education

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To develop abilities for interpersonal and intercultural communication.

To promote and encourage learning in early childhood, from a comprehensive, inclusive perspective encompassing the various cognitive, emotional, psychomotor and volitional dimensions.

To promote coexistence inside and outside the classroom and promote the peaceful resolution of conflicts. To be able to systematically observe learning and coexistence contexts and to be able to reflect on them.

To be familiar with the organisation of kindergartens and the diversity of actions carried out in them. To accept that the practice of teaching must be improved and adapted to scientific, educational and social changes throughout one's life.

Specific skills

To gain a practical understanding of the classroom and know how to manage said context.

To be familiar with and apply interaction and communication processes in the classroom and master the social skills and abilities needed to foster an atmosphere that encourages learning and coexistence.

To control and monitor the educational process and, in particular, the teaching-learning process by mastering the necessary techniques and strategies.

To tie theory and practice in with the reality of the classroom and centre.

To take part in improvement proposals in the various fields of action that may be established in a centre.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
380 hours	70 hours