Teaching guide

IDENTIFICATION DETAILS

Degree: Child Education
Field of Knowledge: Social and Legal Science
Faculty/School: Education and Humanities
Course: ENGLISH
Type: Compulsory
ECTS credits: 6
Year: 3
Code: 7334
Teaching period: Sixth semester
Area: Language learning and literacy
Module: Teaching and discipline
Teaching type: Classroom-based
Language: English
Total number of student study hours: 150

SUBJECT DESCRIPTION

To equip learners with the knowledge and skills which will enable them to use the English language in their future work environment as true professionals in the field of early childhood education. Educate and enable learners so that they may communicate effectively in English.

SKILLS

Basic Skills
Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

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**General Skills**

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To develop abilities for interpersonal and intercultural communication.

To be familiar with the evolution of language in early childhood, to be able to identify possible dysfunctions and help to ensure their smooth resolution. To effectively address language learning situations in multicultural and multilingual contexts. To express oneself orally and in writing and to master the use of different expression techniques.

**Specific skills**

To favour speaking and writing skills.

To be able to face language learning situations in multilingual contexts.

To be able to promote and foster the first steps in learning a foreign language.

**DISTRIBUTION OF WORK TIME**

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<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>69 hours</td>
<td>81 hours</td>
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