Teaching guide

IDENTIFICATION DETAILS

Degree: Child Education
Field of Knowledge: Social and Legal Science
Faculty/School: Education and Humanities
Course:
Type: Basic Training  ECTS credits: 6
Year: 2  Code: 7328
Teaching period: Fourth semester
Area: Systematic Observation and Context Analysis (Education, Statistics)
Module: Basic Training
Teaching type: Classroom-based
Language: Spanish
Total number of student study hours: 150

SUBJECT DESCRIPTION

Scientific and technological developments require and justify the implementation of technologies in schools and their inclusion in the curriculum. This helps to train citizens who are more aware and responsible for their actions and who have a positive impact on the structure of society. (Cebrián de la Serna and Galindo García)

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general
secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

**General Skills**

To be familiar with the goals, syllabus content and assessment criteria of early childhood education.

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To design and regulate learning areas in contexts of diversity, taking into consideration the specific educational needs of pupils, gender equality, egalitarianism and respect for human rights.

To be aware of the educational implications of information and communication technologies, particularly television, during early childhood.

**Specific Skills**

To understand that systematic observation is a basic tool for reflecting on practice and reality, and to contribute to innovation and the improvement of early childhood education.

To carry out field analysis using an observational methodology approach, making use of the information technologies, documentation and audio-visuals.

**DISTRIBUTION OF WORK TIME**

<table>
<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>70 hours</td>
<td>80 hours</td>
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