

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	EDUCATION AND THE CARE OF DIVERSITY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7326
Teaching period:	Fourth semester		
Area:	Learning Difficulties and Development Disorders (Education)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The main objective of this course is to equip students with the necessary knowledge regarding diversity, which will help them in their professional careers. The course therefore involves contents designed for students to know and identify specific needs of educational support and to avail of the resources necessary for the required educational intervention in each event. This entails collaboration with other professionals involved and with families, with a view to providing the help and adaptations necessary for children's full development.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To design and regulate learning areas in contexts of diversity, taking into consideration the specific educational needs of pupils, gender equality, egalitarianism and respect for human rights.

Specific skills

To identify learning difficulties, cognitive dysfunctions and other dysfunctions related to childcare.

To be able to inform other specialist professionals in order to ensure collaboration with the centre and teacher in caring for pupils with special educational needs.

To acquire resources to foster the educational integration of pupils with difficulties.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours