

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	EDUCATION FOR SOCIAL RESPONSIBILITY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7325
Teaching period:	Fourth semester		
Area:	Society, Family and School (Education, Anthropology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

This Social Responsibility course is intended to train university students in social commitment with a view to practising their future profession on a basis of service to others and as a specific way of contributing to the common good and to social justice. Students are encouraged to think and act as socially responsible university students. The course therefore involves learning-service rendered through the performance of reflective social work placements (subject matter and tutorials), the purpose of which is to demonstrate that man and his fundamental questions are not merely an ideas but rather a specific singular entity.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To acquire and commit oneself to ethical values.

To design and regulate learning areas in contexts of diversity, taking into consideration the specific educational needs of pupils, gender equality, egalitarianism and respect for human rights.

### Specific skills

To promote and cooperate with actions inside and outside of school organised by families, local councils and other institutions contributing to education.

To analyse and critically bring together the most relevant issues of today's society affecting family and school education: the social and educational impact of audio-visual languages and screens, changes in gender relationships and intergenerational relationships, multiculturalism and interculturalism, discrimination and social inclusion and sustainable development.

### DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours