

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	SCHOOL GUIDANCE AND FAMILY ASSISTANCE		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	7323
Teaching period:	Third semester		
Area:	Society, Family and School (Education, Anthropology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The main objective of this course is to provide students with the necessary knowledge to fulfil the role of a tutor at school. The course therefore offers content which enables students to identify, understand and assess the needs of infant education students and of their families with a view to performing a tutor's work.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To provide guidance to parents in relation to family education when children are aged 0-6 years and to master social skills in the dealings and relationships with the family of each pupil and with the families as a whole.

To develop abilities for interpersonal and intercultural communication.

Specific skills

To create and maintain communication links with families to have an effective influence on the educational process.

To be familiar with and be able to exercise the tasks inherent to a tutor or counsellor in relation to family education.

To be familiar with the historical evolution of the family, the various types of families, lifestyles and education in the family context.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours