

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education
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Field of Knowledge:	Social and Legal Science
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Faculty/School:	Education and Psychology
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Course:	PSYCHOMOTOR DEVELOPMENT
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Type:	Basic Training
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ECTS credits:	8
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Year:	2
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Code:	7321
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Teaching period:	Third semester
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Area:	Educational Processes, Learning and Development of Personality (0-6 years) (Psychology, Sociology)
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Module:	Basic Training
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Teaching type:	Classroom-based
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Language:	Spanish
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Total number of student study hours:	200
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SUBJECT DESCRIPTION

The Psychomotor development course is intended to equip students with the tools necessary to understand the basics of the evolution, development, skills and essential concepts of sensory, motor and cognitive development in children aged from 0 to 6 years.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To promote and encourage learning in early childhood, from a comprehensive, inclusive perspective encompassing the various cognitive, emotional, psychomotor and volitional dimensions.

Specific skills

To recognise the identity of each stage and its cognitive, psychomotor, communicative, social and affective characteristics.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
80 hours	120 hours