

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	EFFECTIVE COMMUNICATION TECHNIQUES		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7316
Teaching period:	Second semester		
Area:	Organisation of Space in School, Materials and Teaching Skills (Education)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

The Communication and Interpersonal Skills course is intended to help students to mature personally; from the discovery of their vocation to their response to it in the university environment, in the here and now. Students are therefore accompanied in this experience, which enables them to bring into play skills and core competencies and to develop them comprehensively. These include self-awareness, leadership (inter- and intra-personal), teamwork and communication. This will involve work in two areas: the Classroom (professor) and Mentoring (mentor).

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop abilities for interpersonal and intercultural communication.

To be familiar with and master traits of efficient self-motivation, personal self-assessment, focus on personal achievement and personal leadership techniques.

### **Specific skills**

To value the importance of stability and regularity with regard to the school environment, timetables and teachers' moods as factors that contribute to the general harmonious progress of the pupils.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours