Teaching guide

IDENTIFICATION DETAILS

Degree: Child Education
Field of Knowledge: Social and Legal Science
Faculty/School: Education and Humanities
Course:
Type: Basic Training
ECTS credits: 6
Year: 1
Code: 7316
Teaching period: Second semester
Area: Organisation of Space in School, Materials and Teaching Skills (Education)
Module: Basic Training
Teaching type: Classroom-based
Language: Spanish
Total number of student study hours: 150

SUBJECT DESCRIPTION

The Communication and Interpersonal Skills course is intended to help students to mature personally; from the discovery of their vocation to their response to it in the university environment, in the here and now. Students are therefore accompanied in this experience, which enables them to bring into play skills and core competencies and to develop them comprehensively. These include self-awareness, leadership (inter- and intra-personal), teamwork and communication. This will involve work in two areas: the Classroom (professor) and Mentoring (mentor).

SKILLS

Basic Skills
Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks.

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues.

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience.

Students must have developed the learning skills needed to undertake further study with a high degree of independence.

**General Skills**

To reflect on classroom practices to innovate and improve teaching duties. To acquire habits and skills for independent, cooperative learning and to foster this learning process among pupils.

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To develop abilities for interpersonal and intercultural communication.

To be familiar with and master traits of efficient self-motivation, personal self-assessment, focus on personal achievement and personal leadership techniques.

**Specific skills**

To value the importance of stability and regularity with regard to the school environment, timetables and teachers’ moods as factors that contribute to the general harmonious progress of the pupils.

**DISTRIBUTION OF WORK TIME**

<table>
<thead>
<tr>
<th>CLASSROOM-BASED ACTIVITY</th>
<th>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</th>
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<tbody>
<tr>
<td>60 hours</td>
<td>90 hours</td>
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