

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Child Education
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Field of Knowledge:	Social and Legal Science
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Faculty/School:	Education and Psychology
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Course:	SOCIOLOGY OF EDUCATION
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Type:	Basic Training
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ECTS credits:	6
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Year:	1
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Code:	7312
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Teaching period:	First semester
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Area:	Educational Processes, Learning and Development of Personality (0-6 years) (Psychology, Sociology)
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Module:	Basic Training
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Teaching type:	Classroom-based
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Language:	Spanish
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Total number of student study hours:	150
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## SUBJECT DESCRIPTION

The contents of this course deal with the following points: a general introduction to sociology focussing on its main themes, specific approaches designed for the study of education as a social phenomenon from a sociological perspective and, finally, the science of sociology applied to group dynamics.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To develop abilities for interpersonal and intercultural communication.

To design and regulate learning areas in contexts of diversity, taking into consideration the specific educational needs of pupils, gender equality, egalitarianism and respect for human rights.

To be aware of the educational implications of information and communication technologies, particularly television, during early childhood.

### **Specific skills**

To understand the educational and learning processes in children aged 0-6 years, in the family, social and school contexts.

To be familiar with the pedagogical dimension of interaction with peers and adults and to be able to promote participation in group activities, cooperative work and individual effort.

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours