

Teaching guide

IDENTIFICATION DETAILS

Degree:	Child Education		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Education and Psychology		
Course:	MAN, FAMILY, SCHOOL AND SOCIETY		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7310
Teaching period:	First semester		
Area:	Society, Family and School (Education, Anthropology)		
Module:	Basic Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

It is an interdisciplinary reflection on people, their ultimate purpose and their role in society, with special emphasis on education.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop analytical, synthetic, reflective, critical, theoretical and practical thought.

To acquire and commit oneself to ethical values.

To be able to reflect in-group on the acceptance of norms and respect for others. To foster the independence and uniqueness of each pupil as key factors in the education of emotions, feelings and values in early childhood.

Specific skills

To create and maintain communication links with families to have an effective influence on the educational process.

To analyse and critically bring together the most relevant issues of today's society affecting family and school education: the social and educational impact of audio-visual languages and screens, changes in gender relationships and intergenerational relationships, multiculturalism and interculturalism, discrimination and social inclusion and sustainable development.

To be familiar with the historical evolution of the family, the various types of families, lifestyles and education in the family context.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours