

Teaching guide

IDENTIFICATION DETAILS

Degree:	Business Administration and Management		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	APPLIED PHILOSOPHY		
Type:	Basic Training	ECTS credits:	6
Year:	1	Code:	7110
Teaching period:	First semester		
Area:	Anthropology		
Module:	Business management and human development tools		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to carry out synthetic and analytical thought.

To raise awareness about social and environmental issues.

To have developed an ability for critical and reflective thought.

To develop oral and written communication skills in a native and foreign language.

To be able to learn autonomously and independently.

Specific skills

To analyse and appreciate the key ideas and content of all manner of texts; to discover the ideas, issues and messages incorporated within them and to make critical judgments about their form and content.

To identify with the university's calling.

To develop oral and written communication skills.

To appreciate the process of personal development, setting goals to be attained by means of an action plan.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours

