

# **Teaching guide**

# **IDENTIFICATION DETAILS**

Degree:	International Relations			
Field of Knowledge:	Social and Legal Science			
Faculty/School:	Law, Business and Governance			
Course:	EUROPEAN UNION I			
Type:	Compulsory		ECTS credits:	3
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Year:	2	Γ	Code:	7051
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Teaching period:	Fourth semester			
Area:	Geopolitics and Today's World			
Module:	Foundations for a Theory of International Relations			
Teaching type:	Classroom-based			
Language:	English			
Total number of student	75			
study hours:				

# **SUBJECT DESCRIPTION**

European Union I is a subject devoted to the study of the only supranational organization in the world, the EU, and more specifically, of the role, functioning and nature of its institutions.

## **SKILLS**

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

# **General Skills**

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand, analyse, interpret and rigorously and independently sum up international reality from a multidisciplinary standpoint.

To acquire the ability to consider and creatively respond to the essential questions as to the whys and wherefores, and the consequences of human, social, political and economic events of global society.

To acquire the ability to present and discuss conflicting ideas, thereby generating meeting forums for individuals or social groups from different countries and cultures.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of humankind, conveying values based on the search for truth and common good.

To develop personal leadership focussing on communication and mediation in the context of international relations.

To be able to apply group work with common objectives, fostering the analysis and pooling of various approaches.

To develop communication skills allowing for accurate written and oral expression, as well as rigorous discourse

and suitable reasoning in public.

To suitably use all possible sources that make it it possible to be familiar with the international reality in the historical, political, economic, legal and social spheres, in all formats, in order to organise and plan the study and analysis of the international reality.

## Specific skills

To study, identify and analyse the various geostrategic regions and key areas of regional influence worldwide. To be familiar with the origin and development of world crisis and conflict scenarios.

To be able to foresee processes of change and transformation in the various geographical regions.

To be familiar with and apply the foremost concepts and terminology used in international relations from a range of multidisciplinary approaches.

To be familiar with and assess the role of the media with regard to the international reality and their influence on public opinion.

To analyse human problems associated with conflicts, disasters and inequalities, and to exercise mediation duties.

To understand and analyse decision-making in foreign policy in the main European states.

To be familiar with the structure, operation and management of international governmental and non-governmental organisations.

To acquire the ability to express oneself fluently and effectively in Spanish and English, to analyse and study the various processes involved in international relations.

#### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours