UFV Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology

Scope	Law and legal specialties

Faculty/School:	Law, Business and Government

Course:	VICTIMOLOGY

Type:	Compulsory	ECTS credits:	6

Year:	3	Code:	6140

Teaching period:	Sixth semester

Subject:	Foundations of Criminology

Module:	Criminology

Teaching type:	Classroom-based

Language:	Spanish

Total number of student study hours:	150

SUBJECT DESCRIPTION

The general objective pursued with the subject is to provide the student with a solid foundation in Victimology, its history, the various theories that describe and develop their evolution in relation to the act, the perpetrator and the victim, the phenomenon of victimality and its characteristics, the different types of victimization (main aspects and consequences) and finally, the response of the institutions.

The subject of Victimology constitutes a fundamental discipline within the third year of the Degree in Criminology, providing students with a comprehensive and scientifically rigorous understanding of the victimal phenomenon in all its dimensions. This subject addresses the systematic study of crime victims from a multidisciplinary

perspective, analyzing the processes of victimization, the types of victims and the institutional responses developed for the care and protection of people who have suffered the consequences of the criminal act. The course is based on the analysis of the dynamic relationships established between victim, perpetrator and social context, examining both the risk factors that increase vulnerability to victimization and the mechanisms for the prevention and comprehensive reparation of the harm caused. The academic program aims to provide students with solid knowledge about the history of Victimology, the theories that explain its evolution and the characteristics of the phenomenon of victimhood, as well as the different types of victimhood and their consequences. Training ranges from the origin of the discipline to the evolution of the victim in Spanish legislation, establishing interdisciplinary connections with other sciences and the preventive role of the victim in the criminal context. This theoretical foundation is oriented towards practical applicability in the criminologist's professional practice, empowering students to develop specific competencies in victimological evaluation.

GOAL

The basic objective is to provide students with the necessary knowledge that allows them to analyze and identify the victim, the different existing typologies, as well as the reformulation of concepts and elements aimed at developing tools and resources to achieve better and more attention to the victim, on the one hand, and to contribute, on the other, to reducing primary and secondary victimization as much as possible with proper action and care

Students, as future professionals, will be able to come into contact with the victim population. This course will empower them to strengthen particular and specific characteristics and abilities, in order to achieve adequate care as far as the assistance and protection of victims is concerned, in order to reduce secondary victimization as much as possible, thus contributing to their deserved and desired reparation.

The specific aims of the subject are:

That the student knows the figure of the victim, characteristics and typologies.

Let the student analyze existing legislation on victims

Let the student discover victimology as an integral discipline and its importance in criminal investigation

Let the student discover the functions of the criminologist specializing in victims.

PRIOR KNOWLEDGE

Constitution, Criminal Law, Criminal Procedure Law, etc.

COURSE SYLLABUS

Historical and epistemological foundations of Victimology: Conceptual construction of the discipline, operational definitions, typologies of theoretical approaches and impact on the development of criminological sciences.
The victim as a subject of victimological study: Conceptual delimitation, typological classifications, analysis of

vulnerability factors and evaluation of the biopsychosocial impact on different victim populations
Victimization processes and their consequences: Primary, secondary and tertiary victimization, revictimization dynamics, situational risk factors and differential impact assessment according to criminal types
Spanish regulatory framework for victim protection: Legislative developments, recognized rights, procedural protection mechanisms and analysis of the impact of legislative reforms on comprehensive care for victims
Victim prevention strategies and specialized criminological intervention: Multilevel prevention, differentiated care programs, evidence-based intervention models and an approach to evaluating the impact of public policies for the protection of victims.

EDUCATION ACTIVITIES

The teaching methodology of the subject of Victimology is based on pedagogical models such as Flipped Classroom, promoting active and autonomous student learning. This methodological approach integrates innovative teaching strategies that combine theoretical foundation with immersive training experiences, facilitating a deep understanding of the victimological phenomenon and the development of specific professional competencies for specialized criminological intervention.

The training activities are structured through participatory master lessons that promote critical debate and analytical reflection on real cases of victimization, complemented by cooperative work in small groups that facilitate the exchange of perspectives and the collaborative construction of knowledge.

The methodology incorporates Problem-Based Learning through the analysis of complex cases of multiple victimization, where students develop diagnoses of victimal needs and design intervention proposals based on scientific evidence.

The methodological program integrates experiential experiences through direct testimonies from victims of different types of crime, providing an empathetic and realistic understanding of the consequences of the victimizing process. These testimonial sessions are complemented by role-playing techniques that simulate victimological interview situations, specialized first care and crisis interventions, allowing students to develop communication and emotional restraint skills essential for professional practice.

Technological innovation is materialized through the use of virtual reality glasses that offer immersive experiences in victimization scenarios, allowing the student to understand in an experiential way the victim-victimizer relational dynamics and the situational factors that increase victimal risk. These virtual reality experiences are complemented by gamification strategies that include simulations of intervention with victims, structured debates on ethical dilemmas in victimological care and interactive tools for the consolidation of theoretical content.

The research methodology constitutes a cross-cutting component that promotes the autonomous search for specialized information, the critical analysis of documentary sources and the development of innovative proposals in the field of victim prevention.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn autonomously.

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

General Skills

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To learn autonomously.

To be familiar with and apply analytical techniques and procedures for research in problem-solving, decision-making and issue of reports concerning issues submitted for consideration in the field of criminology.

To research, manage sources and handle information.

Specific skills

Know and understand the theoretical corpus of Victimology as a scientific discipline. Analyze the role of the victim in the criminal phenomenon. Risk of victimization. Types of victims.

Learn about the different policies for the protection and protection of crime victims, based on the analysis of the victimization process and its effects

LEARNING RESULTS

Learn about the various victimological theories and concepts for the understanding of victimality, victimization and the answers given to them

Distinguish and analyze the different aspects that make up the dynamics of victimization

Learn about the heterogeneity of victimization as well as the main characteristics of the various types of victims

Critically analyzes the main historical explanatory theories of criminality from the victims' perspective

LEARNING APPRAISAL SYSTEM

CONTINUOUS EVALUATION: The student will be evaluated according to the criteria of the so-called 'continuous evaluation' system, through the estimation and overall weighting of the following areas, to which the following percentages of the grade are designated: FIRST CALL: - FINAL EXAM: It will consist of taking a test-type exam with questions and/or short development questions, with a value of 60% of the grade of the subject. The exam will cover questions in the program that have been explained by the teacher, by the manual or analyzed in class. - SUBJECT WORK: 20% of the final grade. It will be delivered before the final exam date, following the teacher's instructions. This work will be prepared individually or in groups and a brief presentation may be made of it in person. PARTICIPATION IN TRAINING ACTIVITIES PROPOSED BY THE TEACHER AND ATTENDANCE: 20% (15% participation and 5% attendance). The participation and interest demonstrated in class will be valued, through active participation in the training activities that are organized. For the application of all the percentages with which the subject is graded globally, it is mandatory to pass the exam and the work with a grade of 5.
EXTRAORDINARY CALL AND SUBSEQUENT CALLS: Students who attend the exam in an extraordinary call and following calls must submit the works proposed for this purpose by the teacher (although oral defense may not be necessary if the teacher so determines) and pass the corresponding exam. To do this, the student must contact the teacher at the beginning of the course via email. The exam will be equivalent to 70% of the grade. The work will be equivalent to 30% of the grade. To pass the subject, you must obtain a grade of 5 in the work and in the exam.
HONORARY ENROLLMENT: It is the exclusive faculty of the teacher of this subject, in recognition of excellence, to grant this distinction or not, in accordance with the criteria of academic regulations and provided that the student has demonstrated special proactivity, mastery of the subject, ability to interact with the rest of the disciplines of the Degree, capacity for autonomous research, etc. If there are two or more candidates eligible to receive this recognition, the teacher of the subject will convene a court composed of professors from the same or similar subject matter, for the purpose of examining candidates orally. The court, after having heard the students, will decide which of them will receive the Honorary Enrollment, or, if appropriate, will declare the call void.
OFFICIAL ACADEMIC EXEMPTION FROM ATTENDANCE AND SECOND ENROLLMENT: Students with an academic exemption will be exempt from attending classes, but they must submit the papers (the final work of the

subject may not require an oral defense) that are proposed by the teacher for this purpose - the student must contact the teacher at the beginning of classes by email - and pass the corresponding Page 5 exam. The exam will be equivalent to 70% of the grade. The work will be equivalent to 30% of the grade. To pass the subject, you must obtain a grade of 5 in the work and in the exam.

PLAGIARISM AND COPYING OF PAPERS OR EXAMS: Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the Guide for the Responsible Use of Artificial Intelligence in Studies at UFV. Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Morillas Fernandez, David Lorenzo. Victimology: a study on the victim and the processes of victimization/2nd ed. ampl and act. Madrid: Dykinson, 2014.

Sánchez Hernández, N., & Manzanero, A.L. (2023). Deception in judicial settings. Italian-Spanish Journal of Procedural Law

Arranz-Montull, M., Gonzálvez-Rojo, M.B. and Rosal-Negre, T. (2021). Sharing professional practice. Design of the protocol for the detection and management of situations of child abuse in an Early Care Center

Additional

Carrasco Andrino, M., & Moya Fuentes, M Victims of crimes: models for comprehensive action 2020

(Carrasco Andrino, M., & Moya Fuentes, M Victims of crimes: models for comprehensive action 2020 , ||Tamarit Sumalla, J. M., Villacampa Estiarte, C., & Serrano Masip, M. The status of crime victims. Comments on Law 4/2015)

Gómez Gutierrez, M., Cerezo Domínguez, A.I.. Villacampa Estiarte, C. Introduction to Victimology 2020
(Gómez Gutierrez, M., Cerezo Domínguez, A.I.. Villacampa Estiarte, C. Introduction to Victimology 2020 , ||Rodríguez Manzanera, L. Victimology. Editorial Porrúa. 2011)

 Publisher: Delta ISBN: 9788485699339 Pages: 245 Dimensions: 17 cm x 24 cm Publishing place: Madrid, Spain Binding: Paperback Languages: Spanish Date of issue: 2019 Edition: 1st ed. Subjects: Criminology/ Criminal Law-Criminology/ Share on: icon facebook icon twitter Handbook of Victimology Gómez García, Laura & Laguna Hermida, Susana. Victimology Handbook 2019

Rodriguez, J., Martínez G. (2021). Obstetric violence: an invisible practice in healthcare in Spain

Gema Varona DIDACTIC AND APPLIED VICTIMOLOGY: CASE ANALYSIS Laborum

Beatriz Romero Flores Applied Criminology 2025