

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Criminology		
Scope	Law and legal specialties		
Faculty/School:	Law, Business and Government		
Course:	GENERAL ETHICS		
Type:	Compulsory	ECTS credits:	3
Year:	3	Code:	6135
Teaching period:	Fifth semester		
Subject:	Personal and Professional Development		
Module:	Personal and Professional Development		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

## SUBJECT DESCRIPTION

The objective of the subject of General Ethics is for students to know and reflect on the moral dimension of the human being, as well as on its social dimension and on the relevance that their personal and professional actions have for others.

## GOAL

Reflect on the ethical codes of behavior implicit in the world of criminology and thus acquire the necessary mechanisms to articulate appropriate deontological thinking and action.

The specific aims of the subject are:

- Know the ethical (philosophical) vocabulary and its meaning applied to personal development and professional work.
- Discover the foundation of the general principles of personal, social and professional moral action.
- Critically analyze the ethical dimension of professional decisions.
- Know the fundamental lines for discovering and creating the ethical framework in which criminological science develops.
- Discover and apply the principles for the experience of virtues in the practice of criminology.

## PRIOR KNOWLEDGE

First of all, the previous knowledge to study 'Ethics' is that corresponding to the degree, including a sufficient command of the spelling and grammar of the Spanish language.

Secondly, the student must have previously taken the subjects of 'Introduction to University Studies' and 'Anthropology', as an appropriate starting point for the discourse on ethical knowledge and the foundations of human action.

In addition, you must have initial knowledge of the main technical tasks used in the profession to properly understand the deontological requirements that are required in carrying them out.

## COURSE SYLLABUS

### 1. Moral life.

The Science of Ethics.

Human action as moral action The appearance and value of moral experience.

The reality of freedom and conscience.

### 2. The personal and professional vocation.

Who I am as a person.

The motives of human action.

### 3. Get into action.

The relationship between being and acting.

Human nature and natural law: anchored in reality.

The fundamental choice in moral life: habits and concrete decisions.

Personal dignity: origin and project.

### 4. Being ethical: originality and creativity.

Elements of ethics.

Factors of moral action.

Moral criteria.

### 5. Moral knowledge: Experiencing prudence.

The moral virtues.

To know the moral reality, very concrete.

Human powers for prudent action.

## Principles for Moral Judgment.

### 6. People in community: living justice.

Civil friendship is the foundation of society.

Doing good well: giving each one their own.

The types of justice.

### 7. Overcoming vulnerability: the sense of strength.

Personal and professional life is a path.

Sustain the will with hope for good.

Overcoming adversities.

### 8. Facing weakness: the temperance to trust in my possibilities.

The contemporary dilemma: between the superman and the power of it.

Human subject and vital and personal needs.

Temperance, true self-control.

### 9. Personal synthesis and professional projection.

Good professionals, good people.

Living the virtues in the professional environment: personal and professional vocation.

## EDUCATION ACTIVITIES

### In-person activities.

- Participatory master lesson.
- Exhibits in class.
- Review and commentary of exhibitions.
- Personalized and group tutoring.
- Discussions.
- Case study.
- Analysis and criticism.
- Written tests.

### Non-face-to-face activities.

- Freelance work.
- Study.
- Critical reading of texts.
- Preparation of summaries, notes and notes to share based on videos.
- Preparation of individual and group exhibitions in class.
- Preparation of written works and performance of written exercises.
- Research.
- Ethical design work for the cross-sectional project.
- Written tests and/or tests.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
30 Horas	45 Horas

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire an ability for analysis, synthesis, assessment and critical reasoning.

To develop the areas needed to promote teamwork, adapting to new situations, being tolerant, and developing ethical behavior and social commitment.

### General Skills

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### Specific skills

Identify the anthropological basis for ethical and religious responses to crime throughout history

Know the ethical principles and deontological codes that regulate the exercise of the profession

Apply ethical principles and values in the exercise of the profession

## LEARNING RESULTS

Discover the need to raise one's own life to the moral level and the principles that guide freedom.

Assesses the role of conscience in human action.

Identifies the moral dimension of personal and professional actions.

Apply moral criteria in the analysis, judgment and decision of concrete human and professional actions.

Analyze the ethical framework in the practice of criminological science.

## LEARNING APPRAISAL SYSTEM

### ORDINARY CALL

#### Requirements:

- Perform the practical exercises, case studies, proposed class work, and met the requirements of each one to pass them, including the timely delivery of all papers.
- Attend at least 80% of classes.
- The loss of continuous evaluation due to unjustified absences means missing the score in the Attendance and Participation section.

#### Weighting:

- 10% Attendance, active and relevant participation in class - observation technique
- 15% Practices
- 15% Collaborative work
- 60% Objective content testing

### EXTRAORDINARY CALL

#### Weighting:

- 15% Practices
- 20% Research paper
- 65% Objective content testing

In the extraordinary call, corresponding to the same academic year, the grades of the approved works are kept. Suspended work must be repeated.

In subsequent calls, repeating students do not keep any grades and must return to completing the full course.

### MINIMUM REQUIREMENT TO PASS THE COURSE

Obtain a minimum score of 5.0 in the exam, both in ordinary and extraordinary exams.

### WORKING STUDENTS AND REPEATERS

If the student works or is a repeater and cannot attend class, he is responsible for informing the teacher of this circumstance at the beginning of the course and presenting proof of work to follow the study plan determined by

the teacher.

It is the student's responsibility to contact the subject teacher to find out the guidelines related to the corresponding call and to reliably ensure the procedure, guidelines and scheduled dates. Weighting: same as in an extraordinary call.

PLAGIARISM, as well as the use of ILLEGITIMATE MEANS in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
  - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
  - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
  - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).
  - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Agejas, José Ángel, J. S. Parada, and O. Isaac (2007). The task of being better: Ethics course. Francisco de Vitoria University

### Additional

Aristotle (2001). Nicomachus ethics. Alliance

Caro Plaza, Ramón (2021). 'From being to duty to be'. Logos. Annals Metaphysics Seminar. 54 (2), 447-469

Caro Plaza, Ramón (2021). A Philosophical Hitchhiker's Guide. Meeting

Chesterton, Gilbert Keith (2008). The stories of Father Brown Cliff

Dostoevskii, Fiodor Mikhailovich (2011). Crime and Punishment Planet

Nietzsche, Friedrich (1972). This is how Zarathustra spoke. Alliance

Plato (1982). "Gorgias", in Dialogues II Gredos

Rosmini, Antonio (2011). Principles of Moral Science. Plaza and Valdés

Rosmini, Antonio (2014). New City Philosophy of Law

Séneca (1982). "On Happy Life" in Dialogues. Gredos