

Teaching guide

IDENTIFICATION DETAILS

Degree:	Criminology		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Law, Business and Governance		
Course:	CONTEMPORARY DELINQUENCY AND NEW FORMS OF CRIME		
Type:	Compulsory	ECTS credits:	6
Year:	3	Code:	6134
Teaching period:	Fifth semester		
Area:	Criminal Phenomenology		
Module:	Criminology		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Esta asignatura muestra la fenomenología delincriminal actual en el mundo en general y en España en particular, la relación entre globalización y crimen organizado, las distintas especialidades delictivas que existen, modus operandi más habituales usados por los delincuentes, así como, las nuevas formas de criminalidad en ocasiones aparecidas a tenor de la tipificación de nuevos delitos, pero en otras, surgidas como consecuencia de las innovaciones tecnológicas y su aprovechamiento por los criminales. En definitiva, esta asignatura muestra al mundo de la delincuencia desde un punto de vista de la investigación policial y sus protocolos de actuación. Por consiguiente, a continuación se expondrá la metodología de investigación aplicable en cada especialidad delictiva. En esencia, hay dos tipos de metodología de investigación policial:
La primera, la que se realiza a los delitos de resultado que son aquellos que ya se han consumado.
La segunda, la que se aplica a los delitos de mera actividad y se realizan en el ámbito del crimen organizado.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To analyse crime, the victim and the social and legal response to the phenomenon of crime from the standpoint of the various local, national and international contexts.

Specific skills

To analyse the transformations and development of modern societies and their political and social movements.

To understand and value the influence of psychological characteristics, the psychosocial environment and the psychopathological and psychosociological processes linked to criminal behaviour and victimisation processes.

To be familiar with and analyse the phenomenon of common, street crime; contemporary delinquency and new forms of criminal activity (domestic and gender-related violence, organised crime, cybercrime, terrorism, etc.), white collar crime, corporate crime, etc. Likewise, to be familiar with the various national and international responses to these criminal phenomena.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY

INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY

60 hours	90 hours
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