

# **Teaching guide**

### **IDENTIFICATION DETAILS**

Degree:	Videogame Creation and Narration			
Field of Knowledge:	Social and Legal Science			
Faculty/School:	Communication Science			
Course:	CONCEPTUAL REPRESENTATION			
Type:	Compulsory		ECTS credits:	3
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Year:	1	ſ	Code:	4655
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Teaching period:	Second semester			
Area:	Artistic Expression			
Module:	Processes of Creation and Digital Expression			
Teaching type:	Classroom-based			
Language:	Spanish			
Total number of student	75			
study hours:				

## **SUBJECT DESCRIPTION**

En esta asignatura se enseñarán los procesos básicos para el diseño conceptual de personajes, al mismo tiempo que se profundizará en el uso de las herramientas de dibujo infográfico.

### **SKILLS**

## **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

#### **General Skills**

Ability to master information and communication technologies and to apply them in the videogame industry.

#### Specific skills

Capacity to develop the perseverance necessary to resolve the difficulties inherent in the production of a videogame.

Capacity to manage graphic media and awareness of their utility in the graphic environment of a videogame.

Capacity to use specific software to perform graphic work.

#### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours