

Teaching guide

IDENTIFICATION DETAILS

Degree:	Architecture		
Field of Knowledge:	Engineering and Architecture		
Faculty/School:	Higher Polytechnic School		
Course:	SITE MANAGEMENT, ORGANISATION AND CONTROL		
Type:	Optional	ECTS credits:	3
Year:	4	Code:	3763
Teaching period:	Eighth semester		
Area:	Projects		
Module:	Planning		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

Ability to apply procedures.

Capacity for interpersonal communication.

An adequate knowledge of industries, organisations, regulations and procedures required in order to turn projects into buildings and to integrate blueprints into planning.

Specific skills

An adequate knowledge of the mechanisms for drafting and managing urban development plans on any scale.

Knowledge of civil, administrative, urban development, building and industrial regulations regarding professional practice.

Knowledge of feasibility analysis and the supervision and coordination of integrated projects.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours