

Teaching guide

IDENTIFICATION DETAILS

Degree:	Journalism		
Field of Knowledge:	Social and Legal Sciences		
Faculty/School:	Communication Sciences		
Course:	INFORMATION LAW		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	3272
Teaching period:	Eighth semester		
Subject:	Communication		
Module:	Foundations for a Theory of Journalism		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

The subject is an approach to legal concepts and institutions in general and more clearly in relation to the Spanish legal system and in particular to the right to information and its connection with journalism and communication professionals.

GOAL

The student must be able to identify legal concepts related to the Spanish legal system, and to deepen as a future professional the concept and development of the right to information. In this way, you will learn about the institutional and organic functioning of Spanish society, and of the global environment, from the breakdown of the legal figures derived from the Spanish Constitution of 1978, and the meaning and scope of freedom of expression and the right to information as fundamental rights of the person, as well as their implementation.

PRIOR KNOWLEDGE

Manage the basic concepts of the information environment acquired during the first years of the Degree, as well as the historical, social and political knowledge developed in pre-university studies.

COURSE SYLLABUS

Topic 1. Introductory. Basic legal concepts.
Theme 2. The Spanish Constitution of 1978.
Theme 3. The system of fundamental rights.
Topic 4. Constitutional recognition of the rights to freedom of expression and information
Theme 5.-The limits of the right to information and freedom of expression.
Topic 6 Protecting privacy on the Internet.
Topic 7 The digital environment and the challenges for copyright in Spain.

EDUCATION ACTIVITIES

TEACHING METHODOLOGIES PARTICIPATORY MASTER LESSON: Unlike the classic master lesson, in which the burden of teaching falls on the teacher, in the participatory master class we seek to move the student from a passive attitude to an active one, encouraging their participation. For this reason, it is necessary for the teacher to structure the content well, to have clarity of presentation and to be able to maintain the student's attention and interest.

AUTONOMOUS WORK. In this methodology, the student takes the initiative with or without the help of others (teachers, classmates, tutors, mentors). It is the student who diagnoses their learning needs, formulates their learning goals, identifies the resources they need to learn, chooses and implements appropriate learning strategies and evaluates their learning outcomes. The teacher thus becomes the guide, the facilitator and a source of information that collaborates in this autonomous work. This methodology will be of special interest for the development of research-related competencies.

COOPERATIVE WORK IN SMALL GROUPS: The number of students scheduled at our University allows us to work in small groups as a group. Slavin defines cooperative work as 'instructional strategies in which students are divided into small groups and are evaluated according to group productivity', which brings into play both individual responsibility and positive interdependence, the basis of professional teamwork.

TUTORIAL ACTION SYSTEM: which includes interviews, discussion groups, self-reports and tutorial follow-up reports.

CASE METHOD: Acquisition of learning through the analysis of cases or real management situations. This active learning technique, focused on the student's research on a real and specific problem, helps the student to acquire

the basis for inductive study

RESEARCH: Search for information from various sources and documents, analysis and synthesis of data and development of conclusions

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study.

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To understand the key aspects of informative events in today's society, to convey them to the public using any media platform.

To acquire the ability to consider and creatively respond to the essential questions as to the possible causes and consequences of human, social, political and economic events.

To acquire the ability to discuss conflicting ideas, thereby generating meeting forums for individuals or social groups from different walks of life.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of mankind, conveying values based on the search for truth and common good.

General Skills

To acquire critical, analytical, synthetic, reflective, theoretical and practical thought to be able to understand and express the reality of the world and man and to convey it through the media, expressing oneself orally, in writing and in audio-visual or multimedia format.

To understand the key aspects of informative events in today's society, to convey them to the public using any media platform.

To acquire the ability to consider and creatively respond to the essential questions as to the possible causes and consequences of human, social, political and economic events.

To acquire the ability to discuss conflicting ideas, thereby generating meeting forums for individuals or social groups from different walks of life.

To be able to generate public opinion and build bridges with the various social sectors, allowing for the formation and dissemination of a message and culture for the benefit of mankind, conveying values based on the search for truth and common good.

Specific skills

Acquire knowledge of the legal system of information in Spain and in the rest of the world to practice the profession within the corresponding legal framework and with respect for the rights of citizens and protagonists of the information.

LEARNING RESULTS

The student will learn about the Spanish legal system, the functioning of its institutions and the basic legal elements of the Spanish legal system with specific knowledge of aspects related to the Right to Information and the Right to Information.

LEARNING APPRAISAL SYSTEM

EVALUATION SYSTEM IN ORDINARY AND EXTRAORDINARY CALLS.

The evaluation will be continuous and therefore participation in it and the carrying out of group and individual work will be essential for the evaluation with the intention of encouraging the student to deepen the contents, from a

practical perspective.

The attendance and participation section will constitute 20% of the grade.

Individual and group works will constitute 40% of the grade

Written and oral, developmental, short answer or test-type tests will constitute 40% of the grade.

To pass the course, it will be necessary to have obtained at least a 5 in the individual and group work item (40%), as well as in the written, oral, development, short answer or test-type tests (40%) section.

EVALUATION SYSTEM FOR STUDENTS WITH ACADEMIC EXEMPTION OR IN SECOND CALL.

Participation will constitute 10% and will consist of activities that the student can carry out asynchronously or remotely.

He will carry out a project or several, which will involve the practical application of the knowledge acquired in the subject, and which will involve the analysis of the legislation, jurisprudence and doctrine related to the subject and which will compute 40% of the grade.

Written and oral, developmental, short answer or test-type tests will account for 50% of the grade of the subject.

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with the provisions of the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

- 1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:
 - a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.
 - b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.
 - c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).
 - d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.
- 2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.
- 3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

Ana Azumerndi Communication Law. Legal Guide for Media Professionals. 2023 EUNSA