

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Journalism		
Field of Knowledge:	Social and Legal Science		
Faculty/School:	Communication Science		
Course:	INTRODUCTION TO THEOLOGY: MAN AND THE QUESTION OF GOD		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	3269
Teaching period:	Seventh-Eighth semester		
Area:	Anthropology		
Module:	Foundations for a Theory of Journalism		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

Es una reflexión acerca de la búsqueda de sentido en la existencia humana, de la cuestión de Dios, del hombre como ser naturalmente religioso y de la importancia del hecho religioso en la historia y la cultura humanas. Busca comprender la posible relación entre fe y razón, obtener conocimientos básicos de historia comparada de las religiones y, en particular, conocer la fe bíblica en sus fuentes, la pretensión de Jesucristo de ser la respuesta a la pregunta por el sentido de la vida, y la vivencia de la fe cristiana en el seno de la Iglesia como institución visible en y por la que Aquel ha querido dar continuidad a su mensaje y a sus promesas de salvación en todo tiempo y lugar.

El fin que se persigue es la apertura del alumno al diálogo con la filosofía y la teología, planteándose las preguntas fundamentales del hombre y desarrollando una capacidad crítica. El objetivo es analizar la cuestión última del sentido de la existencia, en relación con su propia vida, y plantear la posibilidad y la adecuación de la revelación.

## **SKILLS**

### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

To discover, evaluate and compare the various answers regarding existential questions concerning the individual and the community with one's own perspective.

### **Specific skills**

To appreciate the roots of Christian humanism in Western culture and the real meaning of its theological and anthropological claim, in order to contextualise all information relating to the West and to benefit from references for greater informative objectivity.

To discover the anthropology implicit in all human actions and sciences and to analyse it critically: what is the underlying concept of humankind existing in the various theories and what are the practical, personal and social implications?

To discover the dialogical dimension of reality as the path to personal fulfilment and to embrace transcendence as the cornerstone of being and its meaning in our own lives.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
60 hours	90 hours