Teaching guide

IDENTIFICATION DETAILS

Degree:	Nursing
Field of Knowledge:	Health Science
Faculty/School:	Health Sciences
Course:	INTRODUCTION TO THEOLOGY
Type:	Compulsory
ECTS credits:	4,50
Year:	3
Code:	2957
Teaching period:	Fifth semester
Area:	Anthropology
Module:	Foundations of AnthropologyFoundations of Anthropology and Culture
Teaching type:	Classroom-based
Language:	Spanish
Total number of student study hours:	112,50

SUBJECT DESCRIPTION

El hombre ante el dolor, el sufrimiento y la muerte se revela, no estamos preparados para morir ni para enterrar o arrojar al mar las cenizas de nuestros seres queridos. El hombre busca respuestas que den un sentido a su existencia, esta búsqueda se engloba dentro de la dimensión religiosa de la persona. Lo que vamos a hacer a lo largo del curso es ver qué respuestas da el hombre ante la pregunta sobre el sentido de la existencia.

En una profesión tan cercana al dolor como la vuestra, tendréis pacientes con distintas respuestas a este gran interrogante. Estaréis capacitados para escucharles y poder entablar un diálogos con ellos y con sus familiares si es que lo requieren desde el respeto. Conocer las distintas manifestaciones religiosas nos ayuda a comprender

las creencias del otro y partir desde su lugar. El personal sanitario debe mirar al paciente con un respeto pleno a su persona, ideas y creencias, tengan que ver o no con las suyas propias.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To develop an ability to take in, analyse, sum up and relate information, and a capacity for analytical, synthetic, reflective, critical, theoretical and practical thought.

Capacity for ethical sense and commitment.

Specific skills

To assess and evaluate the various responses given by mankind to the major issues throughout history.

To nurture an attitude of intellectual curiosity and a quest for truth in all areas of life.

To identify the roots of Christian humanism and the sense of the theological and anthropological claim of Jesus of Nazareth.

To forge attitudes of respect and dialogue with regard to other cultures and religions in the search for truth.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
47,50 hours	65 hours