

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Nursing		
Scope	Nursing.		
Faculty/School:	Health Sciences		
Course:	EVOLUTIONARY NURSING I		
Type:	Compulsory	ECTS credits:	4
Year:	3	Code:	2931
Teaching period:	Fifth semester		
Area:	Nursing in Different Stages of Life		
Module:	Nursing Sciences		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

## SUBJECT DESCRIPTION

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## LEARNING RESULTS

<p>To apply the nursing process to provide and ensure well-being, quality and security for the individuals cared for.</p> <p>To educate, facilitate and support the health, well-being and comfort of members of the community whose lives are affected by health problems, risk, suffering, illness, disability or death.</p>
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To provide care ensuring the right to dignity, privacy, intimacy, confidentiality and the decision-making capacity of patients and families. To provide customised care taking into consideration age, gender, cultural differences, ethnic origin, beliefs and values.

To develop oral and written communication skills.

To be familiar with and be able to recognise the characteristics of women in the various stages of the reproductive cycle, in the climacteric and the alterations that may arise, providing the care needed in each stage.

To be familiar with the specifics of new-born care. To identify the characteristics of the various stages of childhood and adolescence and factors having an effect on the normal pattern of growth and development. To be familiar with the most frequent health problems during childhood and identify their manifestations.

To analyse a child's examination data, identifying nursing problems and possible complications.

To understand the changes associated with the ageing process and their repercussion on health. To identify the structural, functional, psychological and life-related alterations associated with the ageing process. To be familiar with the most frequent health problems of elderly people.

Desarrollar y diseñar planes de cuidados dirigidos a las personas, familia o grupos, diseñar la evaluación de su impacto.

## **DISTRIBUTION OF WORK TIME**

<b>CLASSROOM-BASED ACTIVITY</b>	<b>INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY</b>
55 hours	45 hours