

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Medicine		
Course:	SUPPLEMENTARY EDUCATIONAL ACTIVITIES I		
Type:	Optional	ECTS credits:	3
Year:	5	Code:	2754
Teaching period:	Tenth semester		
Area:	History and Theory of Science		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

Es una asignatura optativa que responde al cumplimiento de los compromisos adquiridos por la universidad en la Declaración de Bolonia mediante el reconocimiento de todas aquellas actividades no regladas de la vida universitaria desarrolladas por las distintas instancias formativas de la universidad, que permite al alumno elegir, en función de sus intereses, la realización de actividades diversas de carácter formativo en orden a su formación integral y la flexible configuración de su currículum. Con ello se pretende valorar la capacidad formativa de la "actividad de vida universitaria no formal" en sus diversas manifestaciones, aprovechando la oportunidad que ofrece el Espacio Europeo de Educación Superior.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and professional practice focussed on the patient. To acquire the values of professionalism:

- a. Altruism: looking for the best in patients.
- b. Responsibility: complying with the implicit agreement with the community.
- c. Excellence as a continuous search for knowledge.
- d. Obligation as a free commitment to serve.
- e. Honour and integrity: complying with personal and professional codes and undertaking not to breach them.
- f. Serving others.

To know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a global context of transformation.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

Specific skills

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

To be familiar with the existence and principles of alternative medicines.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

Complementar los conocimientos teórico-prácticos recibidos en los estudios de grado con la participación en actividades transversales de la vida universitaria que contribuyan a la formación integral del alumno como persona acercándose a la cultura, las labores solidarias y de cooperación, de representación estudiantil y de la búsqueda del sentido de la vida planteándose las grandes preguntas.

Ampliar los conocimientos profesionales que complementen la formación académica recibida en los estudios de grado con la participación en otras actividades propias del ámbito profesional de la medicina.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
30 hours	45 hours