

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Bio-health Science		
Course:	SCIENCE, FAITH AND REASON		
Type:	Optional	ECTS credits:	3
Year:	5	Code:	2752
Teaching period:	Tenth semester		
Area:	History and Theory of Science		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	75		

SUBJECT DESCRIPTION

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SKILLS

Basic / general / cross skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To have a critical, creative viewpoint in professional activity with constructive scepticism focussed on research.

To understand the importance and limitations of scientific thought in the study, prevention and management of illness.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

Specific skills

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

To be familiar with the history of health and disease.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
35 hours	40 hours