

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:			
Type:	Compulsory	ECTS credits:	4
Year:	4	Code:	2747
Teaching period:	Seventh semester		
Area:	Integrated Medical Surgical Pathology		
Module:	Human Clinical Training		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

SUBJECT DESCRIPTION

Otolaryngology is a medical and surgical speciality that has evolved a great deal in recent decades, and has grown from the traditional definition focused on the ear, nose/sinuses and larynx/pharynx, to become a speciality concerned with the diagnosis and treatment of disease that develops from the base of the skull to the thorax. It is the medical speciality that involves the most sensory organs (hearing, smell and taste).

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To understand and recognise the causal agents and risk factors that determine health conditions and development of illness.

To understand the foundations underpinning action, indications and efficiency in therapeutic interventions based on the scientific evidence at hand.

To obtain and develop a medical record containing all relevant information.

To perform a physical examination and conduct a mental assessment.

To have the ability to prepare an initial diagnosis and to establish a rational diagnostic strategy.

To recognise and address situations that place life in immediate risk and others requiring immediate attention.

Specific skills

To recognise, diagnose and provide guidance in handling the main disorders of the ear, nose and throat.

To recognise, diagnose and provide guidance in handling life-threatening situations.

To be able to assess the changes in clinical parameters at different ages.

To be familiar with tumours, their diagnosis and management. To be familiar with and understand cancer as a continuous process: its molecular and genetic basis, interaction of different specialists in diagnosis and treatment, palliative care of symptoms, family support, doctors and the community, dignity in the face of therapeutic failure.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
63 hours	37 hours