

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:	BIOETHICS		
Type:	Compulsory	ECTS credits:	4
Year:	4	Code:	2736
Teaching period:	Seventh-Eighth semester		
Area:	Medicine and society		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

## SUBJECT DESCRIPTION

¿Bioethics¿ is a term coined by Potter in 1970. Etymologically it means ¿the ethics of life¿ and can be defined as the science that governs human behaviour in the fields of life and of health, in light of rational moral values and principles.

Bioethics is a science with several aspects. It is a human science, as it directly concerns the life and health of people and of the environment in which people live. It is a rational science, as it governs action in terms of moral values, based on the dignity of the person. It is a universal science, as it is valid for all people without distinction of culture or religion, and is based on human rationality. Finally, it is an interdisciplinary science, as it involves different disciplines such as biology, medicine, law, philosophy, etc.

As healthcare becomes more technologically complex, healthcare professionals are increasingly subject to new questions about how ethical their actions are. This course is intended to encourage students to reflect and to take a personal stance in such circumstances, without disregarding unconditional respect for the dignity of the person. Every act of healthcare is a moral act. Our students must understand this reality so that they are able to respond to the ethical problems they will undoubtedly need to deal with during their professional lives.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### General Skills

To recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and professional practice focussed on the patient. To acquire the values of professionalism:

- a. Altruism: looking for the best in patients.
- b. Responsibility: complying with the implicit agreement with the community.
- c. Excellence as a continuous search for knowledge.
- d. Obligation as a free commitment to serve.
- e. Honour and integrity: complying with personal and professional codes and undertaking not to breach them.
- f. Serving others.

To understand the importance of these principles for the benefit of patients, society and the profession, particularly focussing on professional secrecy.

To know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a global context of transformation.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

### Specific skills

To be familiar with the foundations of medical ethics. Bioethics.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

"To be familiar with the "anthropological" implications of health and illness."

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
46 hours	54 hours