Universidad Francisco de Vitoria UFV Madrid

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine
Field of Knowledge:	Health Science
Faculty/School:	Medicine
Course:	SCIENTIFIC ENGLISH APPLIED TO MEDICINE
Type:	Compulsory
ECTS credits:	4
Year:	2
Code:	2731
Teaching period:	Third semester
Area:	Medicine and society
Module:	Social medicine, communication skills and introduction to research
Teaching type:	Classroom-based
Language:	English
Total number of student study hours:	100

SUBJECT DESCRIPTION

Scientific English Applied to Medicine is a course, which is compulsory and which carries 4 ECTS credits, implying 100 hours of dedication on the learner's part, taught in the Third Semester of the Second Year of Health Science Degree studies. This course is embodied within the Area of Medicine and Society within the Module: Social medicine, communication skills and introduction to research.

Scientific English Applied to Medicine forms part of a well-rounded, integral education focused on the learner in all of his or her harmoniously integrated dimensions (intelligence, will, emotional nature, sociability, abilities, skills...). In the area of health science, our aim is that future doctors and health carers become true professionals with a true

love and vocation for working in health care, and this involves the encounter with the patient, who is much more than just a person with health concerns, who is a whole person with a fully enclosed reality. Through second language learning, the learner is encouraged to expand his or her own horizons by raising questions about and exploring other cultures, which, besides facilitating communication in an increasingly globalized world, allows the learner to get to know other languages and other cultures making the person more aware of his or her own language and culture, that is, of one's self.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

That the students have reached a minimum acceptable level in a foreign language, preferably English.

Specific skills

To be able to understand and critically interpret scientific texts.

To be familiar with aspects of communication with patients, families and their social environment: models of clinical relations, interviews, verbal and non-verbal communication and interferences. To know how to give bad news.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

To be able to use scientific English applied to medicine both orally and in writing in an accurate manner.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
42 hours	58 hours