

Teaching guide

IDENTIFICATION DETAILS

| | | | |
|--------------------------------------|--|---------------|------|
| Degree: | Medicine | | |
| Field of Knowledge: | Health Science | | |
| Faculty/School: | Health Sciences | | |
| Course: | SCIENTIFIC ENGLISH APPLIED TO MEDICINE | | |
| Type: | Compulsory | ECTS credits: | 4 |
| Year: | 2 | Code: | 2731 |
| Teaching period: | Third semester | | |
| Area: | Medicine and society | | |
| Module: | Social medicine, communication skills and introduction to research | | |
| Teaching type: | Classroom-based | | |
| Language: | English | | |
| Total number of student study hours: | 100 | | |

SUBJECT DESCRIPTION

It equips students with the knowledge and skills to use the English language in their future work environment as true professionals in the field of health science. Students are trained and enabled to communicate effectively in English.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

That the students have reached a minimum acceptable level in a foreign language, preferably English.

Specific skills

To be able to understand and critically interpret scientific texts.

To be familiar with aspects of communication with patients, families and their social environment: models of clinical relations, interviews, verbal and non-verbal communication and interferences. To know how to give bad news.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

To be able to use scientific English applied to medicine both orally and in writing in an accurate manner.

DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 42 hours | 58 hours |