

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Medicine		
Course:	HISTORY OF MEDICINE		
Type:	Compulsory	ECTS credits:	5
Year:	2	Code:	2730
Teaching period:	Fourth semester		
Area:	History and Theory of Science		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	125		

SUBJECT DESCRIPTION

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SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To understand the importance of these principles for the benefit of patients, society and the profession, particularly focussing on professional secrecy.

To know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a global context of transformation.

To be familiar with, critically evaluate and know how to use sources of clinical and biomedical information to obtain, organise, interpret and communicate scientific and health-related information.

To be able to use information and communication technologies in clinical, therapeutic, preventive and research activities.

To keep and use the patient information records for subsequent analysis, maintaining the information confidential.

To have a critical, creative viewpoint in professional activity with constructive scepticism focussed on research.

To understand the importance and limitations of scientific thought in the study, prevention and management of illness.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

To recognise one's limitations and the need to maintain and update professional skills, with particular emphasis on independent acquisition of new knowledge and techniques and a motivation to achieve quality.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

Specific skills

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

To be familiar with the history of health and disease.

To be familiar with the existence and principles of alternative medicines.

To independently use a personal computer.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
58 hours	67 hours