

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:	PROFESSIONAL ETHICS AND DEONTOLOGY		
Type:	Compulsory	ECTS credits:	4
Year:	3	Code:	2728
Teaching period:	Fifth-Sixth semester		
Area:	Medicine and society		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

## SUBJECT DESCRIPTION

This course is designed to acquaint students with aspects that determine ethical conduct in professional practice so they may acquire the professional values necessary to implement them. It should also provide students with well-formed criteria with which to participate actively in solving current ethical problems that may arise in day-to-day professional work.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and professional practice focussed on the patient. To acquire the values of professionalism:

- a. Altruism: looking for the best in patients.
- b. Responsibility: complying with the implicit agreement with the community.
- c. Excellence as a continuous search for knowledge.
- d. Obligation as a free commitment to serve.
- e. Honour and integrity: complying with personal and professional codes and undertaking not to breach them.
- f. Serving others.

To understand the importance of these principles for the benefit of patients, society and the profession, particularly focussing on professional secrecy.

To know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a global context of transformation.

To be able to use information and communication technologies in clinical, therapeutic, preventive and research activities.

To have a critical, creative viewpoint in professional activity with constructive scepticism focussed on research.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

## Specific skills

To be familiar with the legal foundations for practice of the medical profession: informed consent, confidentiality.

To be familiar with the foundations of medical ethics. Bioethics.

To be able to resolve ethical conflicts.

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

"To be familiar with the ""anthropological"" implications of health and illness."

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
46 hours	54 hours