

# Teaching guide

## IDENTIFICATION DETAILS

|                                      |  |               |      |
|--------------------------------------|--|---------------|------|
| Degree:                              | Medicine   |               |      |
| Field of Knowledge:                  | Health Science   |               |      |
| Faculty/School:                      | Bio-health Science   |               |      |
| Course:                              | FUNDAMENTALS OF ANTHROPOLOGY                                       |               |      |
| Type:                                | Compulsory   | ECTS credits: | 4    |
| Year:                                | 2  | Code:         | 2720 |
| Teaching period:                     | Third semester   |               |      |
| Area:                                | Medicine and society   |               |      |
| Module:                              | Social medicine, communication skills and introduction to research |               |      |
| Teaching type:                       | Classroom-based  |               |      |
| Language:                            | Spanish  |               |      |
| Total number of student study hours: | 100  |               |      |

## SUBJECT DESCRIPTION

Basic Anthropology questions the origin, nature and purpose of human existence from a philosophical point of view or, in other words, questions its root causes and principles. It studies people both with regard to personhood and to human dignity. Such a study is the foundation of bioethics and of the relationship between doctor and patient. It studies the dimensions that shape the structure of every human being and the ontological and basic context that constitutes personhood. It prompts reflection on human dignity and its scientific, technical, personal and social implications.

## SKILLS

### Basic / general / cross skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

### Specific skills

To be familiar with the foundations of medical ethics. Bioethics.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

To be familiar with the "anthropological" implications of health and illness.

### DISTRIBUTION OF WORK TIME

| CLASSROOM-BASED ACTIVITY | INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY |
|--------------------------|---|
| 46 hours                 | 54 hours                                    |