

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Medicine		
Course:	ANATOMY I		
Type:	Basic Training	ECTS credits:	12
Year:	1	Code:	2716
Teaching period:	First-Second semester		
Area:	Human Anatomy		
Module:	Morphology, Structure and Function of the Human Body		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	300		

SUBJECT DESCRIPTION

Esta signatura está enmarcada en el objetivo general del grado en Medicina, que es la formación integral (científica, práctica y humanista) del futuro profesional de la medicina que le capacite para buscar siempre el bien del paciente y de la comunidad. Para ello es preciso garantizar que los futuros profesionales adquieran un conocimiento adecuado de las ciencias en que se fundamenta la medicina y con capacidad de indicar y realizar actividades dirigidas a la promoción, mantenimiento y recuperación de la salud. Pero, también profesionales capacitados humana, social y éticamente para hacer frente y adaptarse de manera eficiente a los retos que presenta la práctica médica en un mundo globalizado.

Cursando anatomía I, el alumno experimenta por primera vez la experiencia de enfrentarse al estudio de cadáveres humanos y piezas anatómicas que proceden de personas que voluntaria y desinteresadamente han donado su cuerpo con el fin de contribuir a la formación de profesionales que en un futuro van a combatir la enfermedad y proteger la salud. A los alumnos se les inculca un profundo respeto por las personas que han donado su cuerpo y trabajan ellos mismos sobre los cuerpos que estudian, permitiendo desde la experiencia, que los conocimientos anatómicos queden afianzados. Nuestro grado en Medicina aborda la formación del futuro profesional desde la orientación al ser humano en su totalidad, entendiendo al sujeto humano no como un mero ser biológico, sino como biológico personal.

La anatomía humana se va a abordar desde un enfoque de conocimientos teóricos y desde la aplicación de esos conocimientos en la resolución casos clínicos sencillos así como desde el punto de vista de las técnicas de imagen. Para conseguir este enfoque de la asignatura, los profesores formados en diferentes ámbitos (anatómicos, clínicos y profesores de asignaturas básicas) trabajan de forma transversal para dar un conocimiento y un sentido más completo de la asignatura.

Se abordará el contenido de la asignatura desde distintas perspectivas aunque el objetivo final sea el mismo, que es un conocimiento completo y profundo de la morfología y funciones del ser humano.

SKILLS

Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

General Skills

To recognise the essential elements of the medical profession, including ethical principles, legal responsibilities and professional practice focussed on the patient. To acquire the values of professionalism:

- a. Altruism: looking for the best in patients.
- b. Responsibility: complying with the implicit agreement with the community.

- c. Excellence as a continuous search for knowledge.
- d. Obligation as a free commitment to serve.
- e. Honour and integrity: complying with personal and professional codes and undertaking not to breach them.
- f. Serving others.

To understand and recognise the causal agents and risk factors that determine health conditions and development of illness.

To understand and recognise the effects that the growth, development and aging of on the individual have on the social environment.

To understand the importance of these principles for the benefit of patients, society and the profession, particularly focussing on professional secrecy.

To know how to apply the principle of social justice to professional practice and understand the ethical implications of health in a global context of transformation.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

To recognise one's limitations and the need to maintain and update professional skills, with particular emphasis on independent acquisition of new knowledge and techniques and a motivation to achieve quality.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

To understand and recognise the structure and normal function of the human body at molecular, cellular, tissue, organ and system level in the various stages of life, in both men and women.

To understand and recognise the effects, mechanisms and manifestations of illness on the structure and function of the human body.

Specific skills

To be able to use macroscopic, microscopic and imaging techniques to recognise the morphology and structure of organs and systems.

To be familiar with morphology, skin structure, blood, tracts and systems (circulatory, digestive, musculoskeletal, reproductive, excretory, respiratory, endocrine, immune, central nervous and peripheral).

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
127 hours	173 hours