

## **IDENTIFICATION DETAILS**

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Medicine		
Course:	INTER-PERSONAL SKILLS AND ABILITIES		
Type:	Compulsory	ECTS credits:	4
Year:	1	Code:	2713
Teaching period:	First-Second semester		
Area:	Medicine and society		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

## SUBJECT DESCRIPTION

La propuesta formativa de la Facultad de Medicina de la Universidad Francisco de Vitoria participa de la corriente profesional denominada Medicina Centrada en la Persona con el objetivo de contribuir a la humanización de la práctica de la medicina en la sociedad. Para ello busca formar futuros profesionales de la salud, capaces de mejorar el entorno con su buen-hacer, aplicando en cualquier ámbito de su vida futura el lema "vince in bono malum".

El alumno debe comprender que como persona, es una realidad integrada, y que el crecimiento y la madurez es posible con el desarrollo armónico de todas sus facultades, lo que se traduce en pensar, sentir, obrar y relacionarse como una unidad.

Desde esa comprensión, el alumno iniciará el aprendizaje y entrenamiento de competencias que favorezcan su maduración integral.

Esta asignatura se inserta en el modulo de Medicina social, habilidades de comunicación e iniciación a la investigación. Para alcanzar los objetivos establecidos se exigen uno mínimo de 100 horas de dedicación por parte del alumno.

### **SKILLS**

#### **Basic Skills**

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## **General Skills**

To listen carefully to, obtain and summarise relevant information about the problems of a patient and understand the content of said information.

To communicate effectively and clearly, both orally and in writing, with patients, families, the media and other professionals.

To establish good interpersonal communication that makes it possible to address patients, family members, media and other professionals with efficiency and empathy.

To recognise one's limitations and the need to maintain and update professional skills, with particular emphasis on independent acquisition of new knowledge and techniques and a motivation to acheive quality.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

# Specific skills

To be able to resolve ethical conflicts.

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To independently use a personal computer.

To be familiar with aspects of communication with patients, families and their social environment: models of clinical relations, interviews, verbal and non-verbal communication and interferences. To know how to give bad news.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

# **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
46 hours	54 hours