

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Health Sciences		
Course:			
Type:	Compulsory	ECTS credits:	4
Year:	1	Code:	2713
Teaching period:	First-Second semester		
Area:	Medicine and society		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

## SUBJECT DESCRIPTION

Knowledge and development of the interpersonal abilities and skills in the four individual dimensions (intellectual, volitional, emotional and social) required for a balanced and comprehensive human profile, and which facilitate the acquisition of the professional values necessary for medical practice.

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

## General Skills

To listen carefully to, obtain and summarise relevant information about the problems of a patient and understand the content of said information.

To communicate effectively and clearly, both orally and in writing, with patients, families, the media and other professionals.

To establish good interpersonal communication that makes it possible to address patients, family members, media and other professionals with efficiency and empathy.

To recognise one's limitations and the need to maintain and update professional skills, with particular emphasis on independent acquisition of new knowledge and techniques and a motivation to achieve quality.

To engage in professional practice with regard to other health professionals, gaining teamwork skills.

## Specific skills

To be able to resolve ethical conflicts.

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To independently use a personal computer.

To be familiar with aspects of communication with patients, families and their social environment: models of clinical relations, interviews, verbal and non-verbal communication and interferences. To know how to give bad news.

To learn how to give oral and written presentations of scientific papers and/or professional reports in public.

## DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
46 hours	54 hours