

Teaching guide

IDENTIFICATION DETAILS

Degree:	Medicine		
Field of Knowledge:	Health Science		
Faculty/School:	Bio-health Science		
Course:	KNOWLEDGE MANAGEMENT		
Type:	Compulsory	ECTS credits:	4
Year:	1	Code:	2710
Teaching period:	First semester		
Area:	Medicine and society		
Module:	Social medicine, communication skills and introduction to research		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	100		

SUBJECT DESCRIPTION

The aim of this course is to inform students about aspects that establish the different methods of determining and being aware, and of the influence of society on these methods and how this in turn affects the acquisition of values and procedures necessary for the medical profession.

SKILLS

Basic / general / cross skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general

secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

To recognise determining factors in the population's health, such as genetics, gender and lifestyle, as well as demographic, environmental, social, economic, psychological and cultural factors.

To understand the importance and limitations of scientific thought in the study, prevention and management of illness.

To engage in professional practice with regard to the independence, beliefs and culture of the patient.

Specific skills

To be able to apply professional values of excellence, altruism, duty, responsibility, integrity and honesty in the practice of the profession (professionalism), acknowledging the need to uphold professional competence.

To be able to engage in professional practice respecting the independence, beliefs and culture of the patient.

To be familiar with the "anthropological" implications of health and illness.

DISTRIBUTION OF WORK TIME

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
46 hours	54 hours