

# Teaching guide

## IDENTIFICATION DETAILS

Degree:	Biomedicine		
Scope	Biology and Genetics		
Faculty/School:	Experimental Sciences		
Course:	INTRODUCTION TO THEOLOGY		
Type:	Compulsory	ECTS credits:	6
Year:	4	Code:	2167
Teaching period:	Seventh semester		
Subject:	Social Aspects of Biomedicine		
Module:	Social Aspects of Biomedicine		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

## SUBJECT DESCRIPTION

It is a reflection on the meaning of human existence, of man as a naturally religious being and on the importance of the religious fact in human biography and culture. It seeks to understand the possible relationship between faith and reason, to obtain basic knowledge of the comparative history of religions, to assess the importance of religious freedom and tolerance and, in particular, to know the biblical faith in its sources and the foundations of Christian doctrine.

## GOAL

Work on the question of the ultimate meaning of life, which leads us to the question of God, and examine the most common answers to this problem in the fields of science, reason (philosophy) and religious faith (theology), as well as the implications that follow from it for 21st century man, especially the student or future professional of the Degree in which the subject is taught.

The specific aims of the subject are:

To ask the ultimate question of human existence.

Analyze the religious dimension of man in connection with the meaning of existence.

Understand where the possibility of relationship and dialogue between men comes from.

Distinguish some of the most important religious worldviews.

Ask yourself about the Christian fact and analyze the historical claim of the man Jesus of Nazareth.

## **PRIOR KNOWLEDGE**

Those acquired in the subjects of the Humanistic Training Plan that the students of the Degree took during the previous years.

## **COURSE SYLLABUS**

INTRODUCTION AND JUSTIFICATION OF THE SUBJECT (Proposed content: Reason and meaning of the Introduction to Theology. Why is it important? What is the horizon we are heading to? What path are we going to take? Fundamental Concepts: Reason, Faith, Transcendence, Man and the Question of God, Natural Theology and Theology of Faith).

TOPIC I. THE QUESTION ABOUT THE MEANING OF LIFE AND RELIGIOUS SENSE AS A STRUCTURAL DESIRE.

THEME II. THE ANSWER OF REASON: God, Philosophy and Science.

TOPIC III. THE ANSWER TO RELIGIOUS FAITH: Religion, in man and in his history. Religion and religions.

THEME IV. THE PROPOSAL OF JESUS OF NAZARETH AND THE CHRISTIAN FACT: the reasonableness of faith and its community experience within the Church.

CONCLUSION

## **EDUCATION ACTIVITIES**

Exhibition class, debates, exhibitions.

Theoretical study.

Evaluation.

The teachers of the subject do not authorize the publication by the student of the material provided by the teachers of the subject in the virtual classroom, or by any other means.

## DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

## LEARNING RESULTS

Detect the link between the current world and historical events and recognize the need to locate the historical framework of any event in order to understand it.

Develop attitudes of respect and dialogue with other cultures and religions in the search for truth.

Acquire the necessary tools to identify aspects of improvement both in the personal and academic spheres, associated with the field of biomedicine.

To know the meaning and foundation of human dignity, the fundamental dimensions of the human being and the evolution of different anthropologies throughout history, in addition to their practical implications in relation to the field of biomedicine.

## SPECIFIC LEARNING RESULTS

He appreciates the approach to fundamental questions of human existence and the need for dialogue with philosophy and theology in the search for an answer.

It captures the relationship between the meaning of human existence and the notion of God, as well as the implications that Page 3 follows for 21st century man.

He knows how to orient himself in the face of the religious dimension of the human being and its manifestation as a socio-historical phenomenon.

It adequately differentiates the radical and original nature of the claim of Christianity from other philosophical and/or religious "proposals of meaning".

Understand the nature and mission of the Church as a universalization of the claim of Jesus Christ.

## LEARNING APPRAISAL SYSTEM

Written development and/or test-type tests: 80%. To pass the course, students are required to obtain a minimum score of 5 out of 10 (or equivalent) in all theoretical exams.

Individual and/or group work and exercises: 20%.

If appropriate and at the discretion of the teacher, an honorary enrollment (for every 20 enrolled students) will be awarded to those students who have obtained at least 9 as a final grade of the course and who have shown a particularly significant performance both in results and in their attitude in class.

The extraordinary call will be resolved according to two types of exercises, whose specificity and percentage will be the responsibility of the teacher who teaches the subject in each group. In general, it will always move within the following parameters: Theoretical exams: 80%. Other exercises: 20%.

Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with the university's Evaluation Regulations and Coexistence Regulations.

## ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website([https://www.ufv.es/gestion-de-la-informacion\\_biblioteca/](https://www.ufv.es/gestion-de-la-informacion_biblioteca/)).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

## BIBLIOGRAPHY AND OTHER RESOURCES

### Basic

Luigi Giussani; Francisco Javier Martinez. Basic course in Christianity.1, The religious sense/10th ed. Madrid:Encuentro, 2008

(Luigi Giussani; Francisco Javier Martinez. Basic course in Christianity.1, The religious sense/10th ed.

Madrid:Encuentro, 2008 , ||Luigi Giussani. Basic Course in Christianity., Volume 2, The Origins of Christian Claim/New ed. rev. and annotated. Madrid: Meeting, 2001 )

### Additional

Salvador Antuñano, Florencio Sanchez L.C., Santiago Huvelle. Meaning seeks man: historicity and meaning of the claim of Jesus Christ/Madrid:Francisco de Vitoria University: John Henry Newman Institute, 2014

(Salvador Antuñano, Florencio Sanchez L.C., Santiago Huvelle. Meaning seeks man: historicity and meaning of

the claim of Jesus Christ/Madrid:Francisco de Vitoria University: John Henry Newman Institute, 2014 , ||Carlos Díaz. Manual of the history of religions [electronic resource]/5th ed. Bilbao:Desclée de Brouwer, 2004 )

José Miguel García. The Historical Origins of Christianity/Madrid:Encuentro, 2007

Joseph Ratzinger. Introduction to Christianity: Lessons on the Apostolic Creed/11th ed. Salamanca: Follow me, 2005