

Teaching guide

IDENTIFICATION DETAILS

Degree:	Biomedicine		
Scope	Biology and Genetics		
Faculty/School:	Experimental Sciences		
Course:	ANTHROPOLOGY		
Type:	Basic Training	ECTS credits:	6
Year:	2	Code:	2149
Teaching period:	Third-Fourth Semester		
Subject:	Anthropology		
Module:	Social Aspects of Biomedicine		
Teaching type:	Classroom-based		
Language:	Spanish		
Total number of student study hours:	150		

SUBJECT DESCRIPTION

Anthropology presents us with a radical question: Who is man? In short, that is clearly specified in an even more personal one. Who am I? Who can I become? All cultures have tried to respond, because “man is the measure of all things” as Protagoras said. To the extent of their capacity to understand themselves, human beings generate a type of society, civilization and norms, laws, etc. But the question also goes further, since “I am human, nothing human is alien to me” as Cremes, a character in a comedy by Terencio, says. Thus, from a historical, reflective and existential perspective, we are going to discuss together what it means for us, here and now, to be fully human, an indescribable adventure full of intersecting planes, of paradigms that seem irreconcilable and of curious contradictions. With the support of different particular anthropologies, we will try to unravel the mystery of the human being.

The subject of Fundamental Anthropology addresses the reflection of man as such, helping students to ask themselves 'what' and 'who' is man. For its part, it seeks to let the student know the reality of their time based on the genesis and development of the ideas, values and beliefs that have shaped it.

Fundamental Anthropology asks about the origin, nature and purpose of human existence from a philosophical point of view; that is, its ultimate causes and principles. It studies the dimensions that form the structure of every human being, the ontological and fundamental context that constitutes him in reason as a person. It reflects on the dignity of the human person and its scientific, technical, personal, social implications, etc. Methodologically, it draws on the conclusions of particular anthropologies (Human Biology, Psychology, Paleontology and Physical Anthropology, Ethnology and Ethnography) in search of a synthesis of particular knowledge about man in the reflection and method proper to philosophical knowledge.

Fundamental Anthropology answers the radical question about the origin, nature and purpose of human existence. Man is such a complex and mysterious being that it is very difficult to unanimously describe his reality completely. There are many sciences and disciplines that have man as a material object; studying various facets of the human person. The unjustified extrapolation of the results of these investigations to the totality of the human being is the cause of the multiple examples of anthropological reductionism presented by current culture and mentality.

Fundamental Anthropology asks about the ultimate dimensions that form the structure of every human being, the ontological and fundamental context that constitutes him as a person. This subject pursues a dual purpose; on the one hand, to serve as a means of personal reflection in order to achieve a life; on the other, to offer a fundamental criterion for the understanding of human life and, therefore, of the bioethical requirements derived from scientific-technical practice, etc.

GOAL

It is intended that at the end of the course the student will be able to formulate and internalize the question about the nature (essence) and purpose of human existence and discover its scope and meaning.

The specific aims of the subject are:

Know how to apply the bases and conceptual tools to establish a dialogue between different positions.

Cultivate an attitude of intellectual concern and the search for truth in all areas of life.

To know in depth and with a critical sense the anthropological reality of the present moment.

To arouse admiration for the human being and to understand one's own existence as a task.

Know who the person is and the height of their dignity. To be able to recognize this dignity in themselves and in the other.

PRIOR KNOWLEDGE

Those corresponding to the grade.

COURSE SYLLABUS

Topic 0: Introduction. Teaching guide. General structure of the Anthropology course, methodology and evaluation.

Topic 1: What is Anthropology

- 1.1. Definition and types of Anthropology. Philosophical Anthropology. Relationship with other disciplines.
- 1.2. Who is man throughout history: Antiquity, Middle Ages, Modernity, Postmodernity and Transhumanism.

Theme 2: The Dimensions of Human Nature: A Being Who Intellectually Knows

- 2.1. Sensitive knowledge
- 2.2. Intellectual knowledge

Theme 3: A Being Who Works Freely and Loves

- 3.1. Human Tendencies
- 3.2. Will and Freedom
- 3.3. Love and Affectivity

Theme 4: A being with dignity and called to the fullness of his existence

- 4.1. The foundations of human dignity.
- 4.2. The Limits of Man: Vulnerability, Suffering, Pain and Death.
- 4.3. The question of meaning and openness to Transcendence. The religious dimension of the human being.

Topic 5: By way of conclusion: what have I learned in this anthropology course?

EDUCATION ACTIVITIES

This course will combine master lessons where the teacher will present the topics, with case studies, video screenings, debates, practical exercises and mandatory exhibition of a book read throughout the course. FACE-TO-FACE ACTIVITIES: Exhibition classes. The teachers will present each of the topics: what will be discussed, the mandatory readings and activities, the complementary bibliography and the evaluation and self-evaluation exercises; the student must plan their learning of each topic. The teachers will present the topics through master lessons; the student must make synthetic notes on what has been said in relation to the content of the subject and to their own training. Case studies: analysis of audiovisual material: projection-exhibition and debate of videos in relation to the proposed agenda. Personal work: the student will have to study and reflect on the substantive questions posed in the subject and submit a paper on the date stipulated by the teacher. Final evaluation: the student must demonstrate understanding of what they have learned throughout the semester through theoretical and theoretical-practical exercises that show if they have achieved the objectives and competencies set out in the subject. AUTONOMOUS WORK: Theoretical study of the contents of the subject; analysis of the contents of the theoretical classes, the compulsory reading books, the texts to comment on and the personal and group research work itself. Exhibition or examination of a book read throughout the course. Virtual classroom (tutoring, content,

self-evaluation activities). Tutoring: The tutoring schedule can be consulted in the degree coordinator and will be informed by the teacher at the beginning of the course.

DISTRIBUTION OF WORK TIME

TEACHER-LED TRAINING ACTIVITIES	INDIVIDUAL WORK
60 Horas	90 Horas

LEARNING RESULTS

Detect the link between the current world and historical events and recognize the need to locate the historical framework of any event in order to understand it.

Develop attitudes of respect and dialogue with other cultures and religions in the search for truth.

To know the meaning and foundation of human dignity, the fundamental dimensions of the human being and the evolution of different anthropologies throughout history, in addition to their practical implications in relation to the field of biomedicine.

SPECIFIC LEARNING RESULTS

The student critically discerns what it means to be a person and analyzes their own existence as a task.

The student formulates and internalizes the question about the nature and purpose of human existence and discovers its scope and meaning.

The student reflects on the great questions common to men.

The student reflects on the bio-psycho-socio-spiritual dimension of the human being.

LEARNING APPRAISAL SYSTEM

1. Ordinary evaluation system: According to the internal regulations of the UFV, class attendance is mandatory.

Weighting the different parts of the evaluation:

Partial exam: 40%

Partial exam: 40%

Internships, papers, seminars, Anthropology readings, etc.: 10%

Student attendance and participation in class: 10%

2. Alternative evaluation system for students with 2nd or more enrollments, exchange students and those with Academic Exemption: In this system, the part dedicated to attendance and participation disappears.

For Exchange Stay students who do not have the subject validated: They will take advantage of the alternative evaluation system, and it is their obligation to know it.

On plagiarism in papers and exams: Plagiarism, as well as the use of illegitimate means in evaluation tests, will be sanctioned in accordance with those established in the Evaluation Regulations and the University's Coexistence Regulations.

ETHICAL AND RESPONSIBLE USE OF ARTIFICIAL INTELLIGENCE

1.- The use of any Artificial Intelligence (AI) system or service shall be determined by the lecturer, and may only be used in the manner and under the conditions indicated by them. In all cases, its use must comply with the following principles:

a) The use of AI systems or services must be accompanied by critical reflection on the part of the student regarding their impact and/or limitations in the development of the assigned task or project.

b) The selection of AI systems or services must be justified, explaining their advantages over other tools or methods of obtaining information. The chosen model and the version of AI used must be described in as much detail as possible.

c) The student must appropriately cite the use of AI systems or services, specifying the parts of the work where they were used and describing the creative process followed. The use of citation formats and usage examples may be consulted on the Library website(https://www.ufv.es/gestion-de-la-informacion_biblioteca/).

d) The results obtained through AI systems or services must always be verified. As the author, the student is responsible for their work and for the legitimacy of the sources used.

2.- In all cases, the use of AI systems or services must always respect the principles of responsible and ethical use upheld by the university, as outlined in the [Guide for the Responsible Use of Artificial Intelligence in Studies at UFV](#). Additionally, the lecturer may request other types of individual commitments from the student when deemed necessary.

3.- Without prejudice to the above, in cases of doubt regarding the ethical and responsible use of any AI system or service, the lecturer may require an oral presentation of any assignment or partial submission. This oral evaluation shall take precedence over any other form of assessment outlined in the Teaching Guide. In this oral defense, the student must demonstrate knowledge of the subject, justify their decisions, and explain the development of their work.

BIBLIOGRAPHY AND OTHER RESOURCES

Basic

SÁNCHEZ-PALENCIA, A., SASTRE, A., ORTEGA, M., LOZANO Anthropology Lessons UFV Madrid 2010

Additional

ALBOM, M. Tuesday with my old teacher Madrid 2005

(ALBOM, M. Tuesday with my old teacher Madrid 2005 , ||VIKTOR FRANKL The man in search of meaning Barcelona, 2015.)

--