

# Teaching guide

## IDENTIFICATION DETAILS

Degree: Biomedicine

Field of Knowledge: Science

Faculty/School: Experimental Science

Course: GENERAL HUMAN ANATOMY AND EMBRYOLOGY

Type: Basic Training

ECTS credits: 6

Year: 1

Code: 2135

Teaching period: Second semester

Area: Human Anatomy

Module: Structural and functional bases of Biomedicine

Teaching type: Classroom-based

Language: Spanish

Total number of student study hours: 150

## SUBJECT DESCRIPTION

## SKILLS

### Basic Skills

Students must have demonstrated knowledge and understanding in an area of study that is founded on general secondary education. Moreover, the area of study is typically at a level that includes certain aspects implying

knowledge at the forefront of its field of study, albeit supported by advanced textbooks

Students must be able to apply their knowledge to their work or vocation in a professional manner and possess skills that can typically be demonstrated by coming up with and sustaining arguments and solving problems within their field of study

Students must have the ability to gather and interpret relevant data (usually within their field of study) in order to make judgments that include reflections on pertinent social, scientific or ethical issues

Students must be able to convey information, ideas, problems and solutions to both an expert and non-expert audience

Students must have developed the learning skills needed to undertake further study with a high degree of independence

### **General Skills**

Understand and recognise the structure and normal functioning of the human body at the molecular, cellular, tissue, organic and systems levels, in the different stages of life.

### **Specific skills**

Know the structural organisation of the main tissues in the human body, and their levels of organisation in the formation of organs and systems.

Understand and recognise the structure of the human body, its possible anatomic variations and the organisation of these structures in systems that permit a functional correlation (both in the context of health and disease).

### **DISTRIBUTION OF WORK TIME**

CLASSROOM-BASED ACTIVITY	INDEPENDENT STUDY/OUT-OF-CLASSROOM ACTIVITY
63 hours	87 hours